

# Catcott Primary School

## Pupil premium grant allocation report:

### 2015-2016

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For 2015 – 2016 we will receive £34,320.00. Due to a budget update we will also carry over £10,352.48 from the previous financial year. Our total is therefore £44,672.48

The money will be used for:

Use of funding	Aim
Interventions & additional TA hours in class.  *** interventions may include reading, writing, numeracy, speech and language etc.	To accelerate progress for children not making expected progress and to ensure all children make at least expected progress from their different starting points.
Pupil-premium co-ordinator	To manage, co-ordinate and monitor the pupil premium funding and impact.
Access to breakfast club for all PP (pupil premium) children.	To ensure children have a meal/breakfast at the start of the day to help them be ready for learning. Also to support parents with childcare issues and/or lateness.
Bus life skills trip.	To support their personal, social and health development.
£50 book fair token for each PP child to spend.	To enable children to have their own personal collection of books at home to increase their access to reading/books, this will reflect on developing their reading skills.
£100 enrichment pot for parents of PP children.	To parents to have involvement in their child's education and decision making. Parents have control over this pot of money. Ideas for how it may be used: purchasing school uniform, school trips (day), school clubs, school swimming lessons, more books at the book fair, instrumental lessons etc.
Training: Emotional Literacy	To have an ELSA (Emotional Literacy Support Assistant) in school to support children 1:1 or in groups. This may include social skills, friendships, anger management, bereavement, understanding and recognising feelings etc.
Subsidised residential trips for years 4, 5 & 6.	To enhance the curriculum and ensure the children are able to take part in wider opportunities offered by the school.
Bug-club (readers) for KS1 & KS2	To improve resources for reading/teaching. Children's reading ability to increase.
Individual learning resources	Based on individual needs. May be used to support those with SEN (Special Educational Needs) to help them access their learning.
Contribution to extra-curricular activities e.g. music lessons, after school clubs (based on individual needs).	To give children the opportunity to take part in new and challenging activities.

Completed by: Lorraine Clarke (Pupil Premium Co-ordinator)