

Catcott Primary School

Pupil premium grant allocation report:

2017-2018

For 2017 – 2018 we will receive £26,400.00. Following various budget updates throughout the year, we have a carry-forward of £5,837.98 from the previous financial year. Our total is therefore £32,237.98

The money will be used for:

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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<p>Raising levels of achievement and progress in Maths</p> <p>(A: Linked to Pupil Premium Strategy Action Plan).</p>	<p>Training courses for staff to improve quality of teaching.</p> <p>Required resources.</p> <p>Training may also extend into reading and writing to support overall quality of teaching.</p>	<p>Whole school gap in maths identified end of last academic year (2015-2016) between Pupil Premium children and their peers.</p> <p>Maths training and teaching constantly being updated to improve standards of teaching and learning against the new National Curriculum.</p> <p>Sutton Trust: Collaborative Learning Approaches +5 months Sutton Trust: Feedback +8 months Sutton Trust: Mastery Learning +5months</p>	<ul style="list-style-type: none"> • Training attended. • Link to Numeracy Action Plan/SDP. • Lesson observations. • Book scrutiny. • Learning walk. • Governor monitoring • Evidence of attainment and progress of PP children in line with peers and national. • Differences diminished. • Evidence of accelerated progress. • Measuring impact training form for staff to complete following course. • Pupil Premium Co-ordinator: monitoring expenditure and impact. 	<p>CAH SF EC</p>	<ul style="list-style-type: none"> • Pupil Progress Meetings. • Working alongside review of Numeracy Action Plan. • Feedback from observations / book scrutiny etc. • Regular data analysis throughout the year. • End of academic year 2016-2017 data.
<p>Total budgeted cost</p>					<p>Cost of training £3000 Half of PP co-ord £4201 TOTAL = £7201</p>
<p>ii. Targeted support</p>					
<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>What is the evidence and rationale for this choice?</p>	<p>How will you ensure it is implemented well?</p>	<p>Staff lead</p>	<p>When will you review implementation?</p>

<p>Raising levels of achievement and progress in reading and writing for targeted groups.</p> <p>(B, C, D: Linked to Pupil Premium Strategy Action Plan).</p>	<ul style="list-style-type: none"> • TA 1:1 or group interventions (Rapid Writing; Reading Comprehension - Freshstart; Rapid Reading; Read, Write Inc.(phonics); Grammar booster, Springboard, Rapid Maths etc.) • TA in class with targeted group work. • TA in class, keeping children on task, emotionally supporting. • All of the above supported by targeted use of HLTA time. 	<p>Target groups / children identified in years 3, 5 & 6 from end of last academic year (2015-2016) between Pupil Premium children and their peers.</p> <p>Sutton Trust: One to one Tuition +5 months</p> <p>Sutton Trust: Early Years Intervention +5 months</p> <p>Sutton Trust: Reading Comprehension Strategies +5 months</p> <p>Sutton Trust: Small Group Tuition +4 months</p>	<ul style="list-style-type: none"> • Reading ages. • Writing moderation • Link to Literacy Action Plan/SDP. • Lesson observations. • Book scrutiny. • Learning walk. • Governor monitoring • Evidence of attainment and progress of PP children in line with peers and national. • Differences diminished. • Evidence of accelerated progress. • Pupil Premium Co-ordinator: monitoring expenditure and impact. 	<p>CAH SF HL</p>	<ul style="list-style-type: none"> • Intervention tracker logs and meetings with SENCo. • Pupil Progress Meetings with SENCO and Head. • Regular data analysis throughout the year. • End of academic year 2016-2017 data.
<p>Total budgeted cost</p>					<p>Half of PP co-ord £4,201 Cost of HLTA £9,244 TOTAL £13,445</p>

Supporting with individual needs to enable child/ren to be more emotionally literate which will also impact academically.	<ul style="list-style-type: none"> Purchase of additional Educational Psychologist / Learning Support Service hours to support child and school. Use of PASS well-being screening tool (whole school). 	<p>Additional EP / LSS hours to work with pupils and families. Sutton Trust: Behaviour Intervention +3 months</p> <p>Contribution to other external assessments/interventions for individual pupils. Sutton Trust: Parental involvement +3 months</p> <p>Children with a better mind set and emotionally well balanced achieve better.</p>	<ul style="list-style-type: none"> Joint professional discussion at Consultation meetings. Intervention tracker logs and meetings with SENCo. Pupil Progress Meetings with SENCO and Head. Teachers more aware of vulnerable children and how best to meet their needs. Barriers to learning identified. 	SF (SENCo) Class teacher	<ul style="list-style-type: none"> Consultation meetings (with external agencies and SENCo). Meetings with SENCo / parents. Pupil Progress meetings with Head and SENCo.
Total budgeted cost					4 days of EP £1,764
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>Life Skills: PSHE</p> <p>To raise awareness over health issues of substances/ smoking (upper years), personal and emotional development (lower years).</p>	<ul style="list-style-type: none"> Life Skills Bus visit for all children. 	<p>To support the emotional well – being of children, raising awareness of issues that arise during growing up, to empower them to be confident and assertive in vulnerable situations can lead to less peer pressure and a stronger individual during vulnerable situations.</p> <p>The knowledge and understanding of developmental and emotional changes can lead to less anxiety and more able to control and deal with these emotions/changes.</p> <p>Sutton Trust: Social and emotional learning +4 months</p>	<ul style="list-style-type: none"> Visit from the Life Skills Bus. Children to feel that the session was a positive experience and will make a difference to them. 	<p>HT Teachers to gather feedback.</p>	<ul style="list-style-type: none"> Feedback from pupils following the visit to the Life Skills Bus: are children able to recap what they have learnt and feedback to what they thought about the experience? What difference will it make to them?
Total budgeted cost					£870
<p>Engaging in reading: access to books.</p>	<ul style="list-style-type: none"> Each Pupil Premium child to have a £50 book voucher to spend at the visiting book fair. 	<p>Reading is promoted. Evidence of children engaging more in books following opportunity to purchase new books from book fair. Children were very excited about them upon purchase last year and have been keen to talk about the book once read/during reading.</p> <p>Sutton Trust: Parental involvement +3 months</p>	<ul style="list-style-type: none"> Ensure all Pupil Premium children have a chance to visit the book fair – with TA or with parents. Letter informing parents of £50 voucher to spend. Teachers to talk to children about books they have purchased/read. 	<p>CAH</p>	<ul style="list-style-type: none"> Letter sent out in advance prior to book fair visiting. Checking all Pupil Premium children have attending fair (during visit). Discussion with children re: books.
Total budgeted cost					£900

To increase parental involvement: Parents have control in being part of their child's education.	Parents/carers have been allocated £100 for each child they have in receipt of Pupil Premium funding. This is their 'enrichment pot.'	<p>Parents have used this last year to engage in opportunities for their child to take part in after school clubs; purchase uniform; funding towards day trips; swimming lessons and/or instrumental lessons, continue with FSM etc. This has enabled access to enrichment opportunities and new experiences and promotes inclusion.</p> <p>Sutton Trust: Parental involvement +3 months</p>	<ul style="list-style-type: none"> • Monitor the expenditure of the Pupil Premium enrichment pots. • Letters sent home to give outstanding balance during certain times of the year. • Letters sent home to remind parents of this pot when key events come up (i.e. school trips). 	CAH Office staff	<ul style="list-style-type: none"> • On-going throughout the year based on expenditure and events etc.
Total budgeted cost					£1,800
Breakfast club open to all Pupil Premium children.	For children to be in school on time; are fed and ready for learning/school.	When on time for school and well nourished, children will perform better in school.	<ul style="list-style-type: none"> • Letters sent home advising parents of Pupil Premium children of this offer. • Attendance of children taking up this offer monitored (register taken); this is compared alongside attendance data for the Pupil Premium group. • Parents of children with poor attendance due to lateness will be encouraged to use this option etc. It is hoped that this will improve attendance levels. 	CAH Office staff	<ul style="list-style-type: none"> • On-going throughout the year – regular attendance scrutiny. • Regular monitoring of who is using breakfast club.
Total budgeted cost					£1,000

Residential trips: Pupil Premium children to have taken part in these extra-curricular activities and experiences.	Subsidised residential trips (£210 yr 6, £110 yr 5 & yr 4) approx.	<p>This follows the inclusive ethos of the school – for all children to have the opportunity to participate in these extra-curricular activities. There has been very positive feedback from children following the trips. This provides valuable experience (and memories) for children. Learning out of the classroom environment can be very beneficial.</p> <p>Sutton Trust: Outdoor adventure learning +4 months</p> <p>Sutton Trust: Social and emotional learning +4 months</p>	<ul style="list-style-type: none"> Letters sent home to parents advising of this subsidised cost (and in some circumstances, covers the total cost). Check who is due to attend the trips. Approach those not due to attend to discuss. 	CAH Class teachers	<ul style="list-style-type: none"> During trip arrangements. Uptake following trip.
Total budgeted cost					£1,710. To cover costs of residential

Total PPG received	£26,400.00
Carry forward from last year	£5,837.98
Total planned PPG expenditure	£28,672.00
PPG remaining	£3,565.98

Date completed: April 2017
Completed by: Lorraine Clarke (Pupil Premium Co-ordinator)