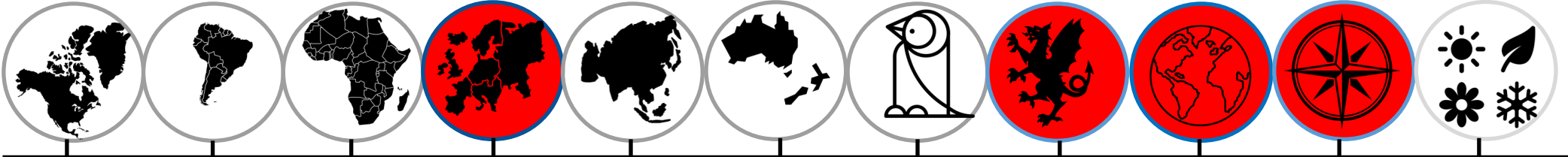


Year 2: The UK

GEOGRAPHY CONTEXT:



KEY VOCABULARY:

The United Kingdom	City
England	Town
Scotland	Countryside
Wales	Seaside
Northern Ireland	Country
London	Map
Edinburgh	The world
Cardiff	Settlement
Belfast	
Capital City	

As Geographers we will...

Pupils should be taught to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

Pupils should be taught to use simple compass directions (North, South, East and West) and locational and directional language.

Key Questions:

Where is the UK and what countries make up the UK?

What are cities like?

What might you be able to do in a city?

What are the seas and oceans around the UK?

Where is the UK in relation to other countries and places?

Year 2:

GEOGRAPHY CONTEXT: The UK



What I need to know:

The UK is made up of 4 countries which have been joined together for hundreds of years. England and Wales became united in 1284. Scotland joined the Union in 1707 and Northern Ireland was added in 1921. Each country has its own flag which is represented in the Union Jack. Each country has its own capital city, culture and traditions.

Fieldwork:

What countries are the nearest neighbours to the UK? Look at an atlas and make a list. Extend by drawing a distance ring centred at your locality.

Visit a local city and compare to London.

Assessment:

Pupils can locate the UK on a world map.

Pupil can identify which 4 countries make up the UK.

Pupils can locate the 4 countries and their capital cities.

Pupils can name some features you would find in a capital city.

Pupils can list features in a nearby city.

Year 2

GEOGRAPHY CONTEXT: The UK



Theme 1: Locating the UK

Starter

KWL grid– prompt with questions/ props.

Main

Show children a world map– what does it show us? Why do we use maps?

Can children locate any other place on the world map?

Can anyone locate the UK? Does it look big or small on the world map?

Show on google earth and zoom in.

Give children the 4 countries in the UK and in groups ask children to try and label then on a map of the UK. Reveal the correct answers and show on google earth.

Do the same with the capital cities– then use digimaps/ google earth to visit each capital city.

How is a city shown on the atlas? Explain that a capital city is an important city where the government of a country is based.

On their own maps, children label cities and countries of UK.

Group work– split children in to groups and give them a country of the UK to research more using digimaps, google earth and book. Can they find out about landmarks in each place? What is the flag like? Are their special plants? Food? Dances?

As a class, use the research from each group to add photos to digimaps to create a class map of the UK.

Plenary / assessment.

Ask children to come up with other questions they would like to try and answer about each country in the UK.

Watch:

<https://www.twinkl.co.uk/resource/cbeebies-go-jettys-uk-places-and-landmarks-powerpoint-t-g-640>

Year 2:

GEOGRAPHY CONTEXT: The UK



Theme 2: UK cities.

Starter

RECAP– recall capital cities in the UK countries.

Explain to pupils that a city is much larger than a town. Use google earth/ digimaps to zoom in to different cities in the UK– ask children if they know of any?

How many skyscrapers can they see? Are these in all cities? Are their any interesting looking cities?

Main

What do all cities have? Cities are the largest of all settlements and have regional, national or international significance.

London:

Children use google earth/ digimaps to look at London in detail. Look at books together that show them more about the city– fiction and non fiction.

Watch clip:

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/zhttscw>

Children look out for different landmarks.

Look at tube map.

Have they visited anywhere in London? Children record research– use for literacy planning.

Wells:

It would be great to visit Wells to make comparisons with London and a local (very small city). Could visit the cathedral. Carry out transport surveys.

Plenary / assessment.

What are the advantages and disadvantages of living in a city? Ask children to record ideas on post it notes to evidence their views of city life.

Year 2:

GEOGRAPHY CONTEXT: The UK



Theme 3: UK coasts, seas and oceans

Starter

RECAP

Talk about where they have visited in the UK. Have any of them been to the seaside? What was it like? Explain that the UK is surrounded by sea– show on globe/ map.

Main

Read a variety of books set on the ocean and sea. Ask children to create a bank of words that link to the seaside. They can use their own knowledge.

Children look at map of UK– can they spot any bodies of water – oceans and seas? How about rivers? What do these look like on a map?

Talk to children about the difference between oceans and seas. Look at the map again– can they find an ocean? A sea? Can they work out why some of them have the name they do? Create a class map of the different oceans and seas around the UK– what animals can you find in each? Could create it like maps in picture map books.

Plenary / assessment.

Play a game to gather all their knowledge of the UK so far.