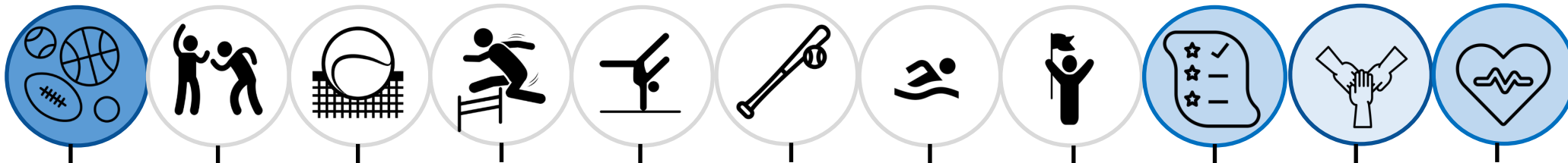


EYFS and KS1 Invasion Games



KEY VOCABULARY:

ATTACK - Movement made towards the oppositions goal within a game to score points.

DEFEND - Movements made to protect the home teams goal, preventing the opposition from scoring.

DEFENCE - The positions, whose job it is to stop the opposition from scoring.

PASSING - Sending the ball to another member of your team.

RECEIVE - When the ball is passed to a player. They are able to stop it and move on with it.

ACCURACY - Being able to make passes and shots making sure they get to the location the player is aiming for.

As athletes we will:

Perform some dribbling skills with hands, feet and a stick using space.
 Pass a ball accurately (hands & feet) over longer distances to a team mate.
 Combine stopping, receiving, sending and passing in multiple forms to other players.
 Understand the importance of rules in a game.
 Make simple decisions about when /where to move in game to receive a ball.
 Begin to understand the idea of attacking and defending. Develop simple tactics and use them appropriately.

As evaluators we will:

Work towards being able to comment on a skill or combination of skills and say how it could be improved.

Key concepts:

Performance:

- Can follow simple movement patterns at different levels, speeds and through a variety of pathways.

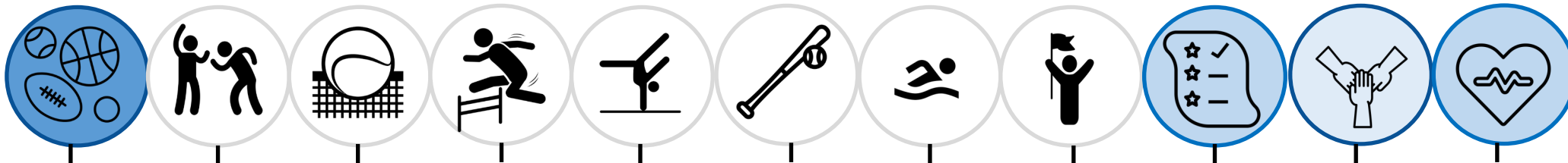
Sportsmanship:

- Can communicate effectively and work well with others.

Fitness:

- Is physically confident and makes a purposeful contribution

KS2 Basketball



KEY VOCABULARY:

BLOCKED SHOT	- When a defensive basketball player makes contact with the basketball while another player is shooting the ball.
PASSING/PASS	- Sending the ball to another member of your team.
REBOUND	- When a basketball player grabs a ball that is coming off the rim or backboard after a shot attempt; see offensive rebound and defensive rebound
DRIBBLING	- The act of bouncing the basketball continuously.
TRAVELLING	- When the ball handler takes too many steps without dribbling; also called walking.
CHEST PASS	- The basketball is passed directly from the passer's chest to the receiver's chest. This has the advantage that it takes the least time to complete, as the passer tries to pass as directly straight as possible.

As athletes we will:

understand and identify the basic rules of basketball. To consolidate throwing actions and practice catching.

dribble with the ball performing a variety of movement patterns.

aim for the backboard and try and shoot a basket.

apply tactical skill and thinking to small games.

perform a variety of defensive techniques to gain possession of the ball.

As evaluators we will:

Work towards being able to comment on a skill or combination of skills and say how it could be improved.

Work towards Identifying aspects of their own and others' performances that need improvement and suggest how to improve them, i.e. which aspects were performed consistently, accurately, fluently and clearly.

Key concepts:

Performance:

- Understand how to work alongside and against others when attacking and defending

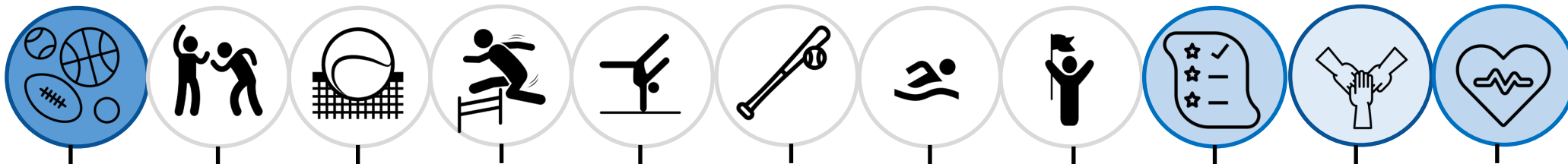
Sportsmanship:

- Communicates effectively and listens to others.

Fitness:

- Apply skills effectively in different situations and within a range of physical activities.

KS2 Football



KEY VOCABULARY:

DRIBBLING	The use of technique to propel the ball toward opposition goal by properly controlling the ball.
TACKLE	- To take the ball away from the opponent using the feet.
ATTACKER	- A player whose job is to play the ball forward towards the opponent's goal area to create a scoring opportunity.
DEFENDER	- A player whose job is to stop the opposition attacking players from goal scoring.
GOALKEEPER	- The specialised player who is the last line of defence, who is allowed to control the ball with his hands when in the goal area.
RECEIVE	- When the ball is passed to a player. They are able to control it using their feet.

As athletes we will:

understand the basic rules of football.
 understand tactics by starting to vary how they respond to different situations and games.
 vary skills, actions and ideas depending on the game or activity.
 communicate with others during a game and apply some strategies and tactics when competing against others.
 To use skills with coordination and control, including dribbling, passing and shooting.
 To understand how to compete with each other in a controlled manner.
 To select resources independently to carry out different skills.

As evaluators we will:

Work towards being able to comment on a skill or combination of skills and say how it could be improved.
 Work towards identifying aspects of their own and others' performances that need improvement and suggest how to improve them, i.e. which aspects were performed consistently, accurately, fluently and clearly.

Key concepts:

Performance:

- Understand how to work alongside and against others when attacking and defending

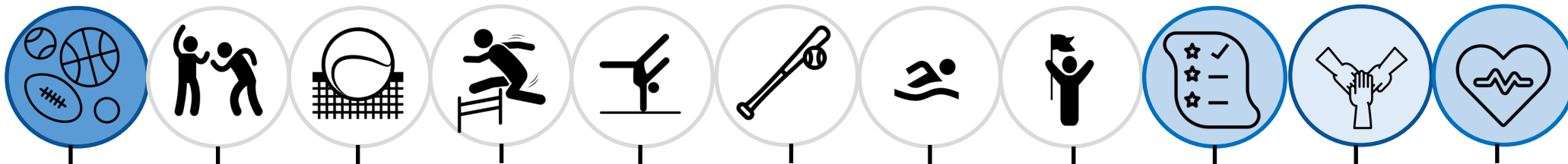
Sportsmanship:

- Communicates effectively and listens to others.

Fitness:

- Apply skills effectively in different situations and within a range of physical activities.

KS2 Netball



KEY VOCABULARY:

CHEST PASS - To pass the ball using two hands from chest height.

BOUNCE PASS - To pass the ball to a team mate using one bounce.

OVERHEAD PASS - To pass the ball using two hands from a position above the head.

PIVOT - When you receive the ball you plan the first foot you land on. You are allowed to rotate using this foot when passing the ball on.

OBSTRUCTION - When a player stands too close and prevents the opposition from passing and shooting.

OFFSIDE - A player with or without the ball cannot move into an area of the court that isn't designated for their position.

As athletes we will:

understand basic rules of netball and positions
 use skills with coordination and control.
 catch the ball and to keep feet grounded.
 throw the ball at a given target using accuracy.
 throw the balling using a chest pass, shoulder pass and bounce pass.
 shoot from different distances and positions.
 choose suitable tactics to defend, attack, pass and receive the ball when playing a game.
 communicate with others when playing games.
 take part in competitive games with a an understanding of tactics and composition.

As evaluators we will:

Work towards being able to comment on a skill or combination of skills and say how it could be improved.

Work towards Identifying aspects of their own and others' performances that need improvement and suggest how to improve them, i.e. which aspects were performed consistently, accurately, fluently and clearly.

Key concepts:

Performance:

- Understand how to work alongside and against others when attacking and defending

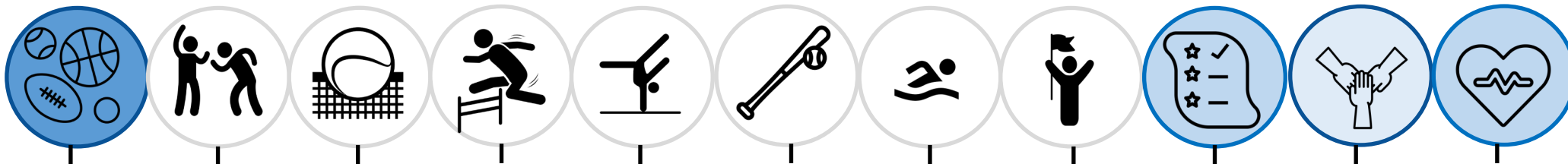
Sportsmanship:

- To play as part of a team and encourage my teammates.

Fitness:

- Apply skills effectively in different situations and within a range of physical activities.

KS2 Tag Rugby



KEY VOCABULARY:

RECEIVE -	When the ball is passed to a player. They are able to catch it.
OBSTRUCTION -	When a player stands too close and prevents the opposition from passing.
TAG -	When a player removes a player's tag from their belt. The tagged player must replace their tag.
TRY -	When a player places the ball down on the floor in the opposition's scoring area.
ATTACK -	Movement made towards the opposition's scoring area within a game to score a try.
TURNOVER -	When one side takes possession of the ball from their opponents.

As athletes we will:

To understand basic rules of tag rugby and use them fairly.
 To pass the ball backwards with some control and be aware of Pass to teammates at appropriate times. To maintain possession in small sided games.
 To lead when appropriate and respect team mates.
 To perform a try.
 To understand attack and defend positions in a small sided game.
 To be able to evaluate their own and peers performances,
 To identifying how to improve.

As evaluators we will:

Work towards being able to comment on a skill or combination of skills and say how it could be improved.
 Work towards Identifying aspects of their own and others' performances that need improvement and suggest how to improve them, i.e. which aspects were performed consistently, accurately, fluently and clearly.

Key concepts:

Performance:

- Understand how to work alongside and against others when attacking and defending

Sportsmanship:

- To play as part of a team and encourage my teammates.

Fitness:

- Apply skills effectively in different situations and within a range of physical activities.