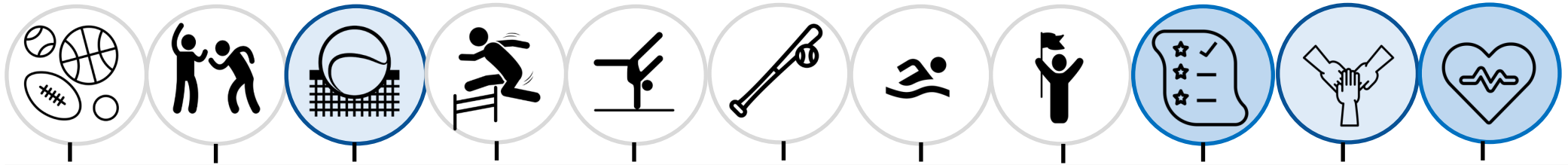


EYFS and KS1 Net and Wall Games



KEY VOCABULARY:

RALLY	- When players hit the ball over the net consecutively to each other.
SERVE -	The player starts a game by hitting the ball over the net into the serve
RACQUET	- The piece of equipment used to strike the ball.
BACKHAND	- When the player strikes the ball using the back of their racquet and from across their body.
FOREHAND	- When the player strikes the ball using the front of the racquet and will strike the ball at the side of the
AGILITY	- The ability to change the direction of the body in an efficient and effec-

As athletes we will:

Pupils should be taught to participate in individual based skills, working in pairs,
Pupils will Develop simple tactics for rallying against a partner.
Pupils will be taught to begin to understand the principle of playing an attacking stroke/shot within games such as big ball tennis.
Play a variety of games to score.
Start to apply basic tactics within a game.

As evaluators we will:

Work towards being able to use appropriate vocabulary when giving feedback.

Key concepts:

Performance:

- Handles objects safely with increasing control and intention

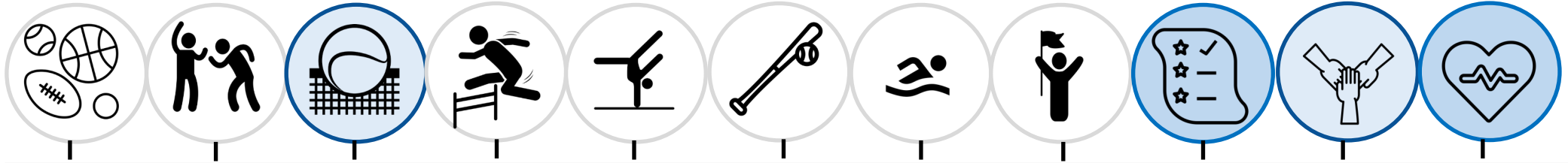
Sportsmanship:

- Demonstrates understanding of the rules and accepts decisions made

Fitness:

- Self motivated and displays self-confidence

KS2 Tennis



KEY VOCABULARY:

RALLY	- When players hit the ball over the net consecutively to each other.
SERVE -	The player starts a game by hitting the ball over the net into the serve box.
RACQUET	- The piece of equipment used to strike the ball.
BACKHAND	- When the player strikes the ball using the back of their racquet and from across their body.
FOREHAND	- When the player strikes the ball using the front of the racquet and will strike the ball at the side of the body.
AGILITY	- The ability to change the direction of the body in an efficient and effective manner.

As athletes we will:

Understand basic rules of tennis. Consolidate throwing actions and practice catching.
Strike a tennis ball using their hand or small racquet.
Strike a ball with some control and accuracy.
Apply tactical skill and thinking to small games.
Perform a forehand shot.
Hold the tennis racquet with the correct grip.

As evaluators we will:

- Comment on tactics and techniques to help improve performances.
- Make suggestions on how to improve their work, commenting on similarities and differences.

Key concepts:

Performance:

- Works with control and composure when under pressure.

Sportsmanship:

- Able to work constructively, irrespective of who they are working with or the area of PE

Fitness:

- Enjoys competing and challenging him/herself to improve across all areas