

# Catcott Primary School Curriculum Statement

## PE, Sport and Physical Education

At Catcott we recognise the role that PE has to play in promoting a long term healthy lifestyle which is both enjoyable and fulfilling. We aim to give children the tools and understanding required to make a positive impact in their own physical health and well-being. We want all children to experience a wide variety of sports and physical skills which will enhance life-long fitness and life choices. PE can challenge and promote self-esteem through the development of physical confidence and problem solving. It can teach children to cope with both success and failure in competitive, individual and team based physical activities. Through our physical education culture we will enhance academic achievement, as well as the health and well-being of our pupils.

Intent	Implementation	Impact
What will take place before teaching in the classroom?	What will this look like in the classroom?	How will this be measured?
<p><b>The school's senior leadership team will:</b></p> <ul style="list-style-type: none"> <li>• Lead the school staff to develop a clear and overarching curriculum intent, which drives the ongoing development and improvement of all curriculum subjects.</li> <li>• Ensure the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and development.</li> <li>• Ensure the funding is used effectively to enhance opportunities based upon the five key indicators in the curriculum and extra-curricular activities.</li> </ul>	<p><b>Our teaching sequence will:</b></p> <ul style="list-style-type: none"> <li>• Variety of warm ups- children to develop their knowledge of why this is important and how their bodies start to change.</li> <li>• Review most recent learning in PE.</li> <li>• Modelling of skills including key teaching steps and key vocabulary. Explain new vocabulary and the meaning to children.</li> <li>• Explore using different equipment independently and co-operatively to perform a skill.</li> <li>• Provide opportunities for children to review their own work and that of others.</li> <li>• Cool down- children to develop their knowledge of why this is important.</li> </ul>	<p><b>Pupil Voice will show:</b></p> <ul style="list-style-type: none"> <li>• A developed understanding of the skills and techniques needed to complete activities at an age appropriate level.</li> <li>• A bank of subject vocabulary that children can confidently use when discussing sports and activities.</li> <li>• Confidence in discussing an identifying their own strengths and areas for development.</li> </ul>
<p><b>The curriculum leader will:</b></p> <ul style="list-style-type: none"> <li>• Ensure the learning across all year groups is delivered using the National Curriculum and Early Year's framework.</li> <li>• Build a progression grid that included knowledge, skills and key vocabulary that children should be taught in each year group. The progression grid is designed to build on prior knowledge to support children to be successful in their primary end of year goals.</li> </ul>	<p><b>Our classrooms will:</b></p> <ul style="list-style-type: none"> <li>• Promote a healthy lifestyle within the classroom. This will also be promoted through assemblies that focus on how to lead an active and healthy lifestyle both physically and mentally.</li> <li>• Have access to high quality equipment.</li> <li>• Have access to plentiful equipment, that is organised, so that pupils can work in small groups or whole class as appropriate to support pupils in their development of their skills.</li> </ul>	<p><b>Displays around the school will show:</b></p> <ul style="list-style-type: none"> <li>• Clear progression of skills in line with expectations set out in the progression grids.</li> <li>• Children actively using a variety of equipment to practice a skill.</li> <li>• Opportunities where children have applied the skills learnt within competitive competitions.</li> </ul>

<ul style="list-style-type: none"> <li>• Ensure staff have access to a well-planned and ambitious PE curriculum, using the PE Passport APP.</li> <li>• Ensure that resources are appropriate, of high quality and are plentiful so that all pupils have correct equipment.</li> <li>• Ensure all children have the opportunity to engage in competitive sports and activities.</li> </ul>		
<p><b>The class teacher and sports coach will, with support from the curriculum leader:</b></p> <ul style="list-style-type: none"> <li>• Create a long-term plan, which ensures appropriate coverage of knowledge, skills and vocabulary from the progression grid.</li> <li>• Ensure that children have the opportunity to learn and develop their skills in a variety of sports and activities, using PE Passport APP.</li> </ul>	<p><b>Our children will be:</b></p> <ul style="list-style-type: none"> <li>• Actively engaged within their learning.</li> <li>• Resilient learners who overcome barriers and understand their own strengths and areas of development.</li> <li>• Able to communicate ideas of how to improve their learning in an age appropriate way.</li> <li>• Encouraged and nurtured to overcome barriers to their learning or self-confidence through positive and constructive feedback based on skills and knowledge.</li> <li>• Able to talk about how to perform a variety of skills using age-appropriate subject specific vocabulary.</li> </ul>	<p><b>The curriculum leader will:</b></p> <ul style="list-style-type: none"> <li>• Celebrate the successes of pupils through planned displays.</li> <li>• Collate appropriate evidence over time, which evidences that pupils know more and remember more.</li> <li>• Monitor the standards in the subject to ensure the outcomes are at expected levels.</li> <li>• Provide ongoing CPD support based on the outcomes of subject monitoring to ensure that the impact of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive.</li> </ul>