



# CATCOTT PRIMARY SCHOOL

Manor Road, Catcott, Bridgwater, Somerset TA7 9HD

## ACCESSIBILITY PLAN

Catcott Primary School

**Approved by:** Full Governing Body

**Date:** 27<sup>th</sup> April 2022

**Last reviewed on:**

**Next review due by:** April 2025

**Signed:**

A handwritten signature in black ink, appearing to be 'H. Smith'.

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We are committed to providing an accessible environment which values and includes all pupils, staff parent/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

### 2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'.

The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### **3. Monitoring arrangements**

This document will be reviewed every 3 years, but may be reviewed and updated more frequently when necessary.

It will be approved by the Governing Body and Headteacher.

### **4. Links with other policies, Government Guidance**

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- DfE – "Supporting pupils with medical conditions guidance.

### **5. Appendix A – Action Plan**

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

## Improving access to the curriculum and information

Intent	Target	Strategies	Outcomes	Lead	Target Date	Success Criteria
Increase access to the curriculum for pupils with a disability	To offer a differentiated curriculum for all pupils. To make the curriculum accessible for all students. Curriculum resources include examples of people with disabilities. Curriculum progress is tracked for all pupils, including those with a disability	To use resources tailored to the needs of pupils who require support to access the curriculum. The curriculum is reviewed to ensure it meets the needs of all. Targets are set effectively and are appropriate for pupils with additional needs		Head Teacher/ SENDCO	Ongoing plan	Full access to the curriculum for all pupils.
Improve the delivery of information to pupils with a disability.	To deliver information to all pupils effectively regardless of whether they have a disability or not.	Audit of the delivery of information to pupils. To seek advice from outside specialists about improving different strategies for children with hearing or sight impairments. Pupil needs will be analysed on an individual basis in the classroom.	Ongoing	SENDCO, teaching staff and teaching support staff	Ongoing plan	Pupils are able to learn, to the best of their ability
Review information to parents/carers to ensure it is accessible	Ask parents/carers about access needs when child is admitted to school	Continue to review all letters home to check Plain English	Produce newsletter in alternative formats e.g. large print  All parents getting information in format that they can access e.g. large print	Head	Ongoing plan	Parent/carer accessibility
<b>Improving access to the physical environment</b>						
Ensure all fire escape routes are suitable for all	Ensure all EVAC plans take account of current access points.	Install ramps to make level egress on all fire exits in hall, Year 1, Year 2 and the main door to Year 5 and 6.	Accessible	Head Teacher  LA		All disabled staff, children and visitors able to have safe independent egress in emergency situations.

Accessibility to toilets within the Eliot Hut.	These toilets are old and in need of renovation.	This could be combined with improving accessibility to them for	Accessible	Head Teacher LA	July 2023	Toilets updated and accessible for all.
Improve and maintain access to the physical environment Site	To make the school site accessible to all.	Audit of accessibility of school building and the grounds by HT and Governors.	Accessible	Environment committee	July 2023	Access achieved by all.