

Evidencing the Impact of The Primary PE and Sport Premium 2022-2023

CATCOTT PRIMARY



Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for Catcott and our pupils now and why?

Key achievements to date until July 2023:	Areas for further improvement in 2023/2024:
<p>OPAL journey began- high engagement from children and improving activity levels at lunchtime.</p> <p>TA training to effectively monitor OPAL ongoing.</p> <p>Sport club running every lunchtime supervised by TA</p> <p>High enjoyment levels from all enrichment sessions this year.</p> <p>High enjoyment levels from pupil voice regarding PE sessions including mini inter house tournaments</p> <p>Staff engagement in teaching PE once a week.</p> <p>Wilderness Warriors sessions to support children with OAA</p>	<p>Swimming training for key member of staff to lead all classes.</p> <p>Continue OPAL journey with focus on play leader CPD</p> <p>Fine and gross motor equipment to be purchases to support target children</p> <p>Increase opportunities for inter school competition and competitive sport</p>

Total to be spent by 31st July 2023=£17,399

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

82%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

82%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

82%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: £17,399	Date Updated: July 23
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation	Impact
Ensure we have an enriched curriculum to offer a broad and balance program.	<ul style="list-style-type: none"> ➤ PE Passport APP purchased to provide clear planning, assessment and analysis of children's activity. ➤ Develop a clear yearly plan for all to follow. ➤ Ideal curriculum to include breath - which is broad and balanced. ➤ Use of TA's to support/aid learning ➤ High quality of teaching and learning on offer to all ➤ Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. ➤ CPD for staff to increase subject knowledge and confidence in PE (2 days supply) £300 ➤ Staff Professional Development through SCC £300 ➤ Termly observations of coaching staff- PE coordinator time to carry out observations (2 days supply) £4750 ➤ OPAL play to introduce a play curriculum during lunch times and breaktimes. 	<p>Pupil voice shows children enjoy PE and feel they are well supported. High staff to adult ration ensures high quality PE sessions for all.</p> <p>Progressive curriculum allows children to build on skills as well as encourage key sports attitudes.</p> <p>KS2 staff received CPD in tennis and hockey coaching to ensure high quality PE sessions.</p> <p>Staff received 6 weeks of cricket CPD through SCC to increase confidence.</p> <p>Children are active at lunchtime accounting for 20% of their week. Children are engaged and enjoying lunchtimes.</p> <p>Sporting attitudes such as team work and perseverance during lunchtime</p> <p>Fine and cross motor skills are developed through play.</p>
Increase the amount of daily physical activity taking place in school with the aim of at least 30 minutes per day.	<ul style="list-style-type: none"> ➤ OPAL play to introduce a play curriculum during lunch times and breaktimes. ➤ Provide play leader training and payment for midday supervisors to implement OPAL £2694 	<p>Sporting lunchtime club ran every lunch time covering a range of sports.</p>

	<ul style="list-style-type: none"> ➤ Train school leaders to help deliver lunchtime sports activities. 		Staff are trained to encourage children to take risks and be active in their play.
Monitor the amount of children achieving the curriculum objectives for swimming and provide extra provision for those not achieving.	<ul style="list-style-type: none"> ➤ Identify children who have reached Year 5 who cannot swim 25m and continue to provide and fund swimming session for them. ➤ Create smaller groups so children get intensive provision- extra TA to go swimming to allow for this ➤ Transport to swimming 	<p>£600</p> <p>£2000</p>	Small groups for each swimming group meaning most children are learning to swim confidently in year 3 and 4

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
Forge links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<ul style="list-style-type: none"> ➤ Meet with other Subject Co-ordinators and share the contribution PESSPA can make across the curriculum through staff meeting time. ➤ Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE ➤ Share effective practice ➤ Identify the positive impact that PE action plan has on: <ul style="list-style-type: none"> -Academic achievement (e.g. literacy and numeracy) -Behaviour and safety -Attendance -Health and well-being -SMSC ➤ Team building equipment for OPAL 	<p>£1350</p>	<p>Improved behaviour at lunchtimes.</p> <p>Less injuries reported at lunchtimes.</p> <p>Children happy and active during their lunchbreak and benefitting from play outside.</p>
Develop an extensive Extra-Curricular provision to enable all pupils to be able to participate in different activities outside of the curriculum	<p>Review the quality of our extra-curricular provision to include:</p> <ul style="list-style-type: none"> ➤ Range of activities offered including clubs run by specialist providers. ➤ Ensure the enhancement and extension of our curriculum provision ➤ The promotion of active, healthy lifestyles ➤ Quality and qualifications of staff providing the activity 	<p>£1350</p>	<p>School council used to collect pupil voice of which clubs they would like to see.</p> <p>Gymnastics club delivered all year for both KS1 and KS2 by specialist provider.</p> <p>Sports clubs offered: Yoga, Dance, Hockey, Football, Athletics.</p>

	<ul style="list-style-type: none"> ➤ Pupil needs/interests (Pupil Voice) ➤ Partnerships and links with clubs ➤ Continue to offer activities for KS1 and KS2. ➤ Ensure upkeep of gym equipment 	£30	Cricket club ran by specialist provider.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact

<p>Ensure teachers and TA's feel confident delivering PE sessions, running after school clubs and lunchtime clubs.</p>	<ul style="list-style-type: none"> ➤ Association of PE membership ➤ PE passport App ➤ OPAL play leader training for TAs ➤ PE kit for staff purchased so they are fully prepared to teach PE. 	<p>£100 £300</p> <p>£371</p>	<p>School and staff covered by rigorous risk assessments. PE lessons are well planned for with clear assessment through PE passport.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
<p>Improve the range of alternative sporting activities to enable more students to participate in sporting activities</p>	<ul style="list-style-type: none"> ➤ Activities delivered by Premier Sport, including archery, street surf, fencing and arrow tag. ➤ Extra staff taken on residential to ensure all children are able to participate in alternative OAA. ➤ Wilderness Warriors allowing for each class to experience a session of OAA each half term. ➤ Sports afternoon for Year 6 at Strode College ➤ Climbing wall equipment for OPAL play 	<p>£300</p> <p>£500 £100 £1000</p> <p>Children accessed alternative sports including archery and street surf.</p> <p>All children were able to access residential OAA activities.</p> <p>Children receiving extra active sessions through forest school provision.</p> <p>Year 6 Children experienced trampolining, curling and badminton as alternative sports opportunities</p> <p>Alternative sports offered at playtime.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
<p>Encourage participation and success in competitive school sports whether intra or inter school</p>	<ul style="list-style-type: none"> ➤ Review our strategy for engaging in competition ➤ Engage with our School Games Organiser (SGO) ➤ Engage more staff / parents / volunteers / young leaders ➤ Improve links with other schools ➤ Paying staff or external sports coaches to run competitions. ➤ Increase pupils' participation in national school games competitions ➤ Paying for transport for fixtures and festivals- increase in this to allow us to include more children in each activity. ➤ Purchase kit for children to compete in. ➤ Reintroduce sports captains for each colour house and inter-house tournaments each half term. ➤ Somerset CC running festival for all children in the school ➤ PE sessions used to allow for intra school tournaments. 	<p>£100</p> <p>£50</p>	<p>Football tournament entered for KS2 children who participated in 6 inter school matches.</p> <p>Every child participated in a intra school cricket festival.</p> <p>Every child participated in 6 intra school tournaments using skills developed in PE sessions</p> <p>Every child participated in an intra school rugby tournament following enrichment sessions inspired by the rugby world cup.</p> <p>Every child participated in an intra school hockey tournament following enrichment sessions inspired by the hockey world cup.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	