

# Evidencing the Impact of The Primary PE and Sport Premium 2021-2022

CATCOTT PRIMARY



Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for Catcott and our pupils now and why?

Key achievements to date until July 2022:	Areas for further improvement in 2022/2023:
<p>Staff CPD every Tuesday afternoon led by Strode College Sports Specialists.</p> <p>New session plans and long term planned with Strode College which includes objectives focusing on sportsmanship, fitness and performance.</p> <p>Successful sports day to which parents were allowed to attend again!</p> <p>Active lunchtimes led by sports leaders with a range of activities- although support staff need more training in this.</p> <p>Highest number of play leader volunteers who work on a rotation to lead a day each for KS1.</p> <p>Range of after school clubs offered with 70% of school attending.</p>	<p>Lunchtime supervision, ensuring staff are training and on board with activities being offered- OPAL.</p> <p>School swimming needs to be more consistent again after COVID and offered to KS1 for early intervention.</p> <p>Inter School competition- SASP has removed the Mendip SGO so we need to become more active in the Sedgemoor area games, although they don't have an SGO currently.</p>

**Total to be spent by 31st July 2022= £18,600**

Meeting national curriculum requirements for swimming and water safety.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

61%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

28%

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

28%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Not this year.

## Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £18,600	Date Updated:
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation	Impact
<b>Ensure we have an enriched curriculum to offer a broad and balance program.</b>	<ul style="list-style-type: none"> <li>➤ PE Passport APP purchased to provide clear planning, assessment and analysis of children's activity. £500</li> <li>➤ Develop a clear yearly plan for all to follow.</li> <li>➤ Ideal curriculum to include breath - which is broad and balanced.</li> <li>➤ Use of TA's to support/aid learning £500</li> <li>➤ High quality of teaching and learning on offer to all</li> <li>➤ Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.</li> <li>➤ CPD for staff to increase subject knowledge and confidence in PE £1230</li> <li>➤ Termly observations of coaching staff- PE coordinator time to carry out observations £800</li> <li>➤ Improve/add to the equipment to enable the new enriched curriculum to be followed.</li> </ul>	<p>Every member of staff received at least 1 half term of CPD to increase their confidence in teaching PE. Next year they will be delivering 1 hour of PE themselves to ensure each class receives 2 hours of PE each week.</p> <p>New curriculum overviews and long term plans produced with Strode College to ensure provision is of high quality.</p> <p>Children questionnaires to see which sports children would like included in our provision.</p> <p>Termly observations led to a dramatic change in the provision offered by Strode College.</p> <p>Forever Sport delivered PE sessions for Summer term on top of usual PPA cover delivered by Strode.</p> <p>Street surf, fencing and archery delivered as enrichment session for whole school.</p>
<b>Increase the amount of daily physical activity taking place in school with the aim of at least 30 minutes per day.</b>	<ul style="list-style-type: none"> <li>➤ Golden Mile- children complete to earn different levels for the amount of miles</li> </ul>	<p>£300</p>

	<p>completed. Encourage competitions between classes.</p> <ul style="list-style-type: none"> <li>➤ Provide training and payment for midday supervisors to introduce multi-activities at break and lunchtimes</li> </ul>	£2550	Range of sports offered at break and lunchtime. All children active at lunch time.
<b>Monitor the amount of children achieving the curriculum objectives for swimming and provide extra provision for those not achieving.</b>	<ul style="list-style-type: none"> <li>➤ Identify current provision of 'qualified' swimming coaches in school – Develop role of lead swimming teacher and TA to cover all swimming.</li> <li>➤ Identify children who have reached Year 3 who cannot swim 25m and continue to provide and fund swimming session for them.</li> <li>➤ Create smaller groups so children get intensive provision.</li> <li>➤ Transport to swimming</li> </ul>	£510	<p>Year 3 and 4 classes intensely focused on to catch up after COVID.</p> <p>28% Year 4 confident swimmers. 15% Year 3 confident swimmers.</p>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact
<p><b>Forge links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b></p>	<ul style="list-style-type: none"> <li>➤ Meet with other Subject Co-ordinators and share the contribution PESSPA can make across the curriculum through staff meeting time.</li> <li>➤ Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>➤ Share effective practice</li> <li>➤ Identify the positive impact that PE action plan has on: <ul style="list-style-type: none"> <li>-Academic achievement (e.g. literacy and numeracy)</li> <li>-Behaviour and safety</li> <li>-Attendance</li> <li>-Health and well-being</li> <li>-SMSC</li> </ul> </li> <li>➤ TA intervention to focus on fine and gross motor skills.</li> </ul>	<p>Yoga and meditation after school club well attended.</p> <p>£2610</p>

<p><b>Develop an extensive Extra-Curricular provision to enable all pupils to be able to participate in different activities outside of the curriculum</b></p>	<p>Review the quality of our extra-curricular provision to include:</p> <ul style="list-style-type: none"> <li>➤ Range of activities offered</li> <li>➤ Ensure the enhancement and extension of our curriculum provision</li> <li>➤ Inclusion for all</li> <li>➤ The promotion of active, healthy lifestyles</li> <li>➤ Quality and qualifications of staff providing the activity</li> <li>➤ Pupil needs/interests (Pupil Voice)</li> <li>➤ Partnerships and links with clubs</li> <li>➤ Staff Professional Development</li> <li>➤ Discussions with individual pupils and liaison with parents / carers</li> <li>➤ Continue to offer activities for KS1 and KS2.</li> <li>➤ Ensure upkeep of gym equipment</li> <li>➤ Employing local coaches to provide extra-curricular sporting opportunities</li> </ul>	<p>£2500</p> <p>£4550</p>	<p>70% of children attending at least 1 after school club this year including Reception class.</p> <p>Pupil voice questionnaires used to provide feedback as to which clubs they would like to us to run.</p> <p>Links with Chance to Shine Cricket at Shapwick CC.</p> <p>Premier Education providing Gym for KS1 and 2. Multi Skills for KS1 and Adventurous Activity for KS2.</p> <p>Forever Sport Delivering Multi Skills for KS1 and Rugby for KS2 (as an outcome of pupil voice.)</p> <p>Lunchtime club during summer term focused on girls confidence in PE delivered by Forever Sport for Years 4-6.</p> <p>Lunchtime club delivered during summer term for G+T boys in Year 5 and 6.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact
<p><b>Ensure teachers and TA's feel confident delivering PE sessions, running after school clubs and lunchtime clubs.</b></p>	<p>Association of PE membership PE passport App CPD sessions each half term led by Strode. CPD sessions led by Forever Sport in Summer term.</p>		<p>Every teacher and 4 TAs have received CPD in a range of sports.</p> <p>Chance to Shine cricket enrichment session for KS2.</p>
<p><b>Create a sustainable physical education partnership group with other schools and additional local partners</b></p>	<ul style="list-style-type: none"> <li>➤ Review our partnerships and membership of networks including CLP</li> <li>➤ Identify any new possible partnerships including:                             <ul style="list-style-type: none"> <li>➤ Local sports clubs</li> <li>➤ County Sports Partnership</li> <li>➤ Offsite centres</li> </ul> </li> <li>➤ Develop additional partnership wide events to benefit both the staff and pupils.</li> </ul> <p>Include:</p> <ul style="list-style-type: none"> <li>-CPD activities,</li> <li>-Festivals,</li> <li>-Competitive sports,</li> <li>-Pupil premium activities,</li> </ul>	<p>£50</p>	<p>CLP subject leader meetings attended.</p> <p>Somerset County Cricket link continues to be strong- attended schools day to watch Somerset Vs Yorkshire and selected to be Guard of Honour for England Lions vs South Africa.</p> <p>SCC also delivered cricket taster day to promote cricket at Shapwick CC.</p> <p>Tennis CPD attended.</p>

	<ul style="list-style-type: none"> <li>-Activities for girls,</li> <li>-SEN,</li> <li>Leadership</li> <li>➤ Staff CPD cover costs</li> <li>➤ Transportation to events</li> <li>➤ Supply cover for lead teacher taking children to events.</li> </ul>	£500	SASP subject coordinators event attended.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact
<b><i>Improve the range of alternative sporting activities to enable more students to participate in sporting activities</i></b>	<ul style="list-style-type: none"> <li>➤ Activities delivered by Premier Sport, including archery, street surf, fencing and arrow tag.</li> </ul>	£2000	Street surf, fencing and archery delivered as enrichment session for whole school.



**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact
<p><b>Encourage participation and success in competitive school sports whether intra or inter school</b></p>	<ul style="list-style-type: none"> <li>➤ Review our strategy for engaging in competition</li> <li>➤ Engage with our School Games Organiser (SGO)</li> <li>➤ Engage more staff / parents / volunteers / young leaders</li> <li>➤ Improve links with other schools</li> <li>➤ Paying staff or external sports coaches to run competitions.</li> <li>➤ Increase pupils' participation in national school games competitions</li> <li>➤ Paying for transport for fixtures and festivals- increase in this to allow us to include more children in each activity.</li> <li>➤ Purchase kit for children to compete in.</li> <li>➤ Reintroduce sports captains for each colour house and inter-house tournaments each half term.</li> </ul>	<p>New session plans produced for Strode to follow include an interhouse-tournament as the final session each half term. House captains to help with this. Ensure that 100% of children experience level 1 competition.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

