

Evidencing the Impact of The Primary PE and Sport Premium 2021

CATCOTT PRIMARY



Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for Catcott and our pupils now and why?

Key achievements to date until July 2020:	Areas for further improvement in 2020/2021:
<ul style="list-style-type: none"> • Enrichment sessions for the whole school encouraging children to try new sports. • 11 children taking part in Mendip Athletics Cross Country league. • KS2 football tournament with children qualifying to participate in the small schools regional final. • Football league for KS2 children playing several matches against local schools. Catcott won the league winning all of their matches. • Netball league for KS2 children playing several matches against local schools. • Indoor Athletics competition for KS2 children. Children came 2nd and participated in a regional competition. • New sports leaders selected. They organised and led 2 inter-house tournaments which 80 children took part in. • Playground leader training for Year 5 children to allow them to lead activities during lunchtime. • Year 2 and 3 children received a term of swimming. School funded transport and specialist swim teachers (including a TA from school) to allow for small groups with high quality training and cheaper sessions for parents. • Premier Sport ran gym club for KS1 and KS2 children. • Year 5 and 6 competed in a hockey tournament and qualified for regional finals however this was cancelled due to school closures. 	<p>I feel that sport is going to play a major part in ensuring children's wellbeing as they return to school therefore I would like to look in to providing mindfulness sessions such as yoga for each year group. I also want to reintroduce Golden Mile and ensure each class are using this effectively. I would also like to look at how we can use our sport provision during lunch and break time effectively within our bubbles during the Autumn term.</p> <p>Another priority will be to provide equipment to develop the outdoor provision for EYFS to help develop fine and gross motor skills such as climbing walls.</p> <p>I will also work towards re-introducing inter school competitions, following guidance on ensuring this can be carried out safely.</p> <p>Look at alternative activities to replace residential if they are unable to take place.</p> <p>I would still like to look at the school uniform to think about how we can adapt it to encourage children to be more active at break and lunch times as well as safe while taking part in lunch time activities, especially girls. An idea for this is to introduce trainers (could be black) as part of a school uniform. I also want to look at the PE kit currently worn by children and introduce a uniform policy for this that all year groups follow.</p>

Total amount carried forward from 2019/2020 £11,160
+ Total amount for this academic year 2020/2021 £17,650
= Total to be spent by 31st July 2021
(roll over now allowed) £28,810

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	78% 18/23
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78% 18/23
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% 18/23
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year due to COVID but we usually use it to provide additional provision for those not confident past Year 3.

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £31,150	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Ensure we have an enriched curriculum to offer a broad and balance program.	<ul style="list-style-type: none"> ➤ PE Passport APP purchased to provide clear planning, assessment and analysis of children's activity. ➤ Develop a clear yearly plan for all to follow. ➤ Ideal curriculum to include breath - which is broad and balanced. ➤ Use of TA's to support/aid learning ➤ High quality of teaching and learning on offer to all ➤ Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. ➤ CPD for staff to increase subject knowledge and confidence in PE (4 days supply) ➤ Termly observations of coaching staff- PE coordinator time to carry out observations ➤ Improve/add to the equipment to enable the new enriched curriculum to be followed. 	£300 £500 £500 £1500	New yearly progression grid created to show progress of key skills throughout the school. PE curriculum statement created with clear intent, implementation and impact. New equipment purchased to allow for high quality teaching and learning with a focus on athletics equipment. PE Passport App updated to include new units and activities.
Increase the amount of daily physical activity taking place in school with the aim of at least 30 minutes per day.	<ul style="list-style-type: none"> ➤ Golden Mile- children complete to earn different levels for the amount of miles completed. Encourage competitions between classes. ➤ Outdoor gym equipment ➤ Provide training and payment for midday supervisors to introduce multi-activities at break and lunchtimes ➤ Train school leaders to help deliver lunchtime sports activities. ➤ Purchasing new equipment to be used in play leader sessions and active lunch time break. 	£300 £9284 £2550 £2000	Continuation of Golden Mile in each class, but inconsistent across the school. Year 4 baseline April: Average 4 laps of field per 10 minutes. Year 4 June: Average 7 laps of field per 10 minutes Outdoor gym equipment purchased and installed to be used during break and lunchtimes. Year 6 children involved in choosing equipment. Play leader training delivered to Year 4

			<p>children to prepare them for being play leaders in September.</p> <p>TA hours purchased for 1 hour playtime each day to lead play leaders and active play activities.</p> <p>Training for TAs and Teachers planned for September INSET day to deliver active play training using new equipment. Year 6 involved in choosing new play equipment for break and lunch time.</p>
<p>Monitor the amount of children achieving the curriculum objectives for swimming and provide extra provision for those not achieving.</p>	<ul style="list-style-type: none"> ➤ Identify current provision of 'qualified' swimming coaches in school – Develop role of lead swimming teacher and TA to cover all swimming. ➤ Identify children who have reached Year 3 who cannot swim 25m and continue to provide and fund swimming session for them. ➤ Create smaller groups so children get intensive provision. ➤ Transport to swimming 	<p>£510</p> <p>Total: £17,444</p>	<p>Unfortunately, no swimming has been able to take place this year.</p> <p>Lead TA trained as swimming coach and hours purchased to allow for this.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>

<p>Forge links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> ➤ Meet with other Subject Co-ordinators and share the contribution PESSPA can make across the curriculum through staff meeting time. ➤ Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE ➤ Share effective practice ➤ Identify the positive impact that PE action plan has on: <ul style="list-style-type: none"> -Academic achievement (e.g. literacy and numeracy) -Behaviour and safety -Attendance -Health and well-being -SMSC ➤ Purchase 401 wellbeing program to provide Yoga and Meditation resources for the whole school community. ➤ Fine and Gross motor equipment purchased for interventions to improve dexterity for use of hands and mental ability. ➤ TA intervention to focus on fine and gross motor skills. ➤ Team building equipment for used in ODL ➤ Physical development equipment for EYFS 	<p>£2610</p> <p>£300</p> <p>£4000</p>	<p>INSET day training planned for September to discuss the contribution PESSPA can make across the curriculum, including team building activities to develop an awareness of how outdoor adventurous activity could be used in Outdoor Learning Sessions.</p> <p>Wellbeing program purchased and yoga and meditation session being used in class.</p> <p>Physical development equipment purchased for EYFS to help develop fine and gross motor skills leading to improvement in dexterity.</p> <p>Equipment purchased for use in interventions with children with dyspraxia Including putty and peanut balls. TA hours purchased to allow for these interventions to take place.</p>
<p>Develop an extensive Extra-Curricular provision to enable all pupils to be able to participate in different activities outside of the curriculum</p>	<p>Review the quality of our extra-curricular provision to include:</p> <ul style="list-style-type: none"> ➤ Range of activities offered ➤ Ensure the enhancement and extension of our curriculum provision ➤ Inclusion for all ➤ The promotion of active, healthy lifestyles ➤ Quality and qualifications of staff providing the activity ➤ Pupil needs/interests (Pupil Voice) ➤ Partnerships and links with clubs ➤ Staff Professional Development 	<p>£1050</p> <p>£200</p>	<p>Summer term clubs delivered- athletics and multi skills. Limited clubs due to continuation of bubbles. 3 hours per week delivered by Premier Sports and 1 hour per week delivered by Strobe. 70 children signed up to after school club for summer term.</p> <p>Links with SCCC and enrichment sessions delivered to Years 1-5. Link with Shapwick cricket club who are delivering All Stars Cricket Coaching.</p>

	<ul style="list-style-type: none">➤ Discussions with individual pupils and liaison with parents / carers➤ Continue to offer activities for KS1 and KS2.➤ Ensure upkeep of gym equipment➤ Employing local coaches to provide extra-curricular sporting opportunities	Total:£8160	Link with Ashcott Football Club.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
<p>Ensure teachers and TA's feel confident delivering PE sessions, running after school clubs and lunchtime clubs.</p>	<p>Association of PE membership PE passport App Play leaders and Active Play training. SCCC cricket sessions as teacher CPD.</p>	<p>£100</p>	<p>Purchased membership with Association of PE which has online training. HL taken part in online training and training planned for INSET day in September.</p> <p>PE Passport planning used in PE sessions with videos being used to model correct delivery of key skills.</p> <p>TA active lunch and playleader training planned for September INSET day to increase confidence in leading sports during break and lunch time.</p> <p>Cricket sessions led by SCCC coach to Years 1-5. Teachers and TAs observed lessons as CPD.</p> <p>Premier education enrichment sessions- Teachers and TAs observed lessons as CPD.</p>
<p>Create a sustainable physical education partnership group with other schools and additional local partners</p>	<ul style="list-style-type: none"> ➤ Review our partnerships and membership of networks including CLP ➤ Identify any new possible partnerships including: <ul style="list-style-type: none"> ➤ Local sports clubs ➤ County Sports Partnership ➤ Offsite centres ➤ Develop additional partnership wide events to benefit both the staff and pupils. <p>Include: -CPD activities,</p>	<p>£30</p>	

	<ul style="list-style-type: none"> -Festivals, -Competitive sports, -Pupil premium activities, -Activities for girls, -SEN, Leadership <ul style="list-style-type: none"> ➤ Staff CPD cover costs ➤ Transportation to events ➤ Supply cover for lead teacher taking children to events. 		
		Total: £130	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
<p><i>Improve the range of alternative sporting activities to enable more students to participate in sporting activities</i></p>	<ul style="list-style-type: none"> ➤ Activities delivered by Premier Sport, including archery, street surf, fencing and arrow tag. ➤ Team building for Year 4 and 5 delivered by Kilve Court staff in place of their usual residential. ➤ Range of activities for Year 6 during their final week of term to replace their usual residential. Delivered by YMCA, Strode, Kilve and Premier Sports. 	<p>£900</p> <p>£428</p> <p>£160 £60 £300 £230</p> <p>Total: £1950</p>
		<p>Enrichment mornings delivered every half term except Spring 1 to Years 1-6.</p> <p>Half a day team building for Year 4 and Year 5 delivered by Kilve Court staff. Equipment now made so activities can be carried out in ODL as adventurous activity. INSET day in September planned to introduce team building activities to staff.</p> <p>Enrichment week for Year 6 including transport. Premier Sports: Nurf Gun wars and Fencing.</p> <p>Strode: Multi sports activities.</p> <p>YMCA: canoeing, paddle boarding and caving.</p> <p>Kilve: Team building day</p>



Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
<p>Encourage participation and success in competitive school sports whether intra or inter school</p>	<ul style="list-style-type: none"> ➤ Review our strategy for engaging in competition ➤ Engage with our School Games Organiser (SGO) ➤ Engage more staff / parents / volunteers / young leaders ➤ Improve links with other schools ➤ Paying staff or external sports coaches to run competitions. ➤ Increase pupils' participation in national school games competitions ➤ Paying for transport for fixtures and festivals- increase in this to allow us to include more children in each activity. ➤ Purchase kit for children to compete in. ➤ Reintroduce sports captains for each colour house and inter-house tournaments each half term. 	<p>£998</p> <p>Total: £998</p> <p>Total: £28,810</p>	<p>2 Inter-house tournaments in Autumn term and Sports Day in Summer term led by PE coordinator.</p> <p>Coloured PE tops for Reception class as part of their Sorting Hat Ceremony.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for Catcott and our pupils next and why?

Key achievements to date until July 2021:	Areas for further improvement in 2021/2022:
<p>PE delivered consistently including home learning videos. Work around bubbles ensuring equipment isn't shared. Progression is evident throughout KS1 and 2. After school clubs well attended in Summer term. 4 enrichment sessions across the year. Gym equipment installed and enjoyed by all children. New equipment delivered and organised into PE cupboard.</p>	<p>Active play and lunch times. Reintroduce competitions both level 1 and 2. Revamp Golden Mile and encourage all classes to take part- timetabled.</p>