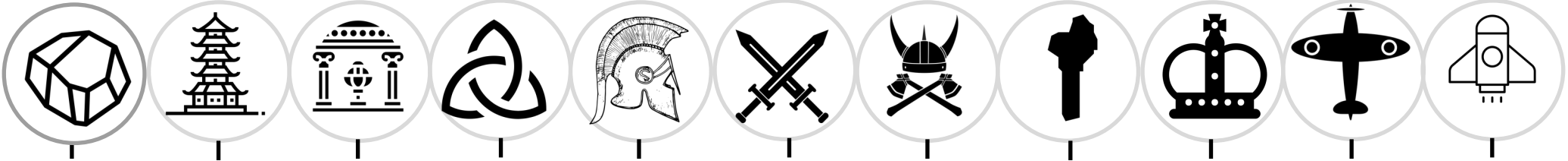


Year 6:

HISTORICAL CONTEXT: Battle of Sedgemoor



KEY VOCABULARY:

Rebellion	Open fight against rulers
Strategy	Plan
Royalist	Kings supporter
Bloody assizes	Trial and punishment of rebels
Catholic	Followers believe their sins will be cleansed through faith
Westonzoyland	Location of the battle

Key Questions

Where is Sedgemoor?

How do we know a battle took place?
What does it look like today?

Why did James want to be King?

What happened at Sedgemoor?

Why is the battle significant?

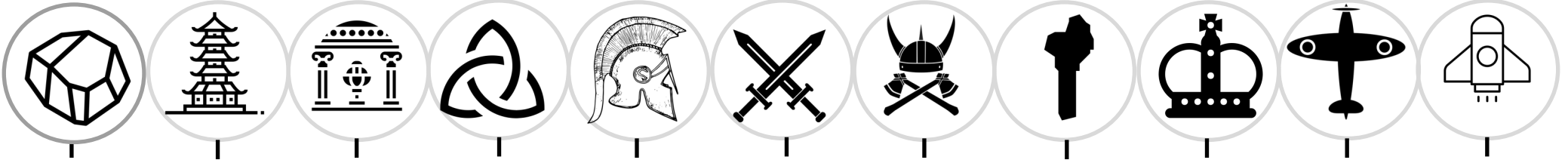
a local history study

a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.



Year 6:

HISTORICAL CONTEXT: Battle of Sedgemoor



Theme 1: Where is Sedgemoor?

Starter:

KWL grid

Last topic, last year retrieval recap.

Main:

Using google maps, locate Weston-Zoyland. Ask:

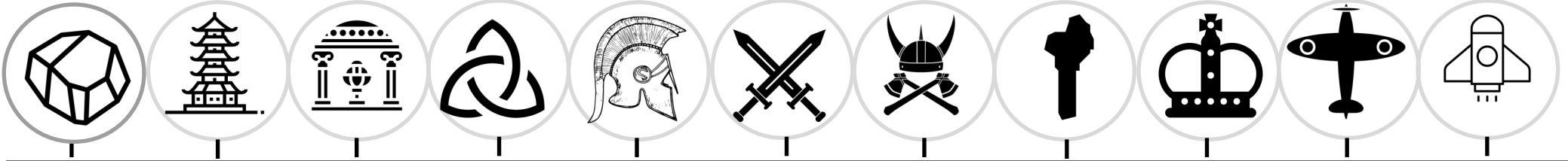
- What villages surround Weston-zoyland?
- On the map you may notice lots of rhydes (ditches). What rhydes can you find on the modern day map? How might these have been useful in battle?
- What's its distance from our school?

Plenary/assessment:

Study a map of the royal and rebel armies during the battle and a map of Westonzoyland now. Can you plot out on the modern day map of Westonzoyland roughly where the battle took place?

Year 6:

HISTORICAL CONTEXT: Battle of Sedgemoor



Theme 2: How do we know a battle took place?

Starter:

Recap previous topic on Stone Age to Iron Age, specifically regarding evidence. How do we know that they weren't just hunter-gathers? What evidence was there?

Explain that we'll be using evidence today to prove that a battle took place in Sedgemoor.

Main:

Give groups five historical artefacts:

- Written church account from the battle,
- Map of distribution of lead projectiles left from the battle,
- Photo of church where prisoners were held,
- Sketch of the battlefield,
- List of rebels,
- Photo of musket ball.

Deeper thinking opportunity: Children discuss how this evidence proves that a battle took place and wrank from strongest piece of evidence to weakest. Discuss as a class

Plenary/assessment:

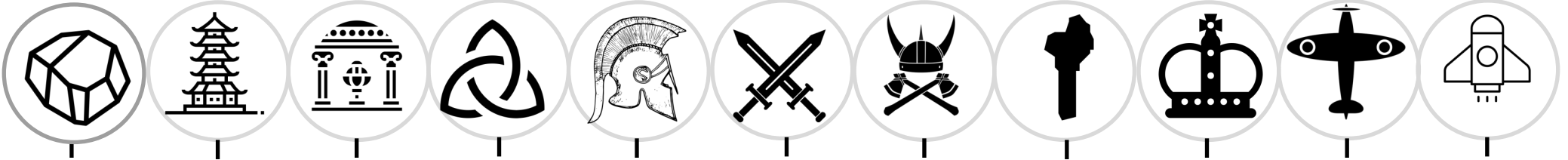
Fill out evidence table.

Summarise evidence and learning in short paragraph-

I can prove that a battle took place here in Sedgemoor because...

Year 6:

HISTORICAL CONTEXT: Battle of Sedgemoor



Theme 3: Why did James want to be King?

Starter:

Recap: Give me 5! List five pieces of evidence that prove the battle of Sedgemoor took place, in 5 minutes.

Introduce key vocab and key people:

- Rebellion,
- Legitimate,
- Heir
- James Scott, Duke of Monmouth,
- King Charles II,
- King James II.

Main:

Read through who James Scott and why the rebellion began.

Deeper thinking opportunity: silent debate

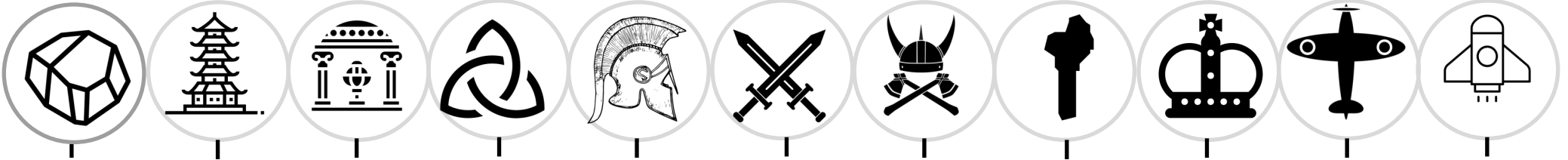
4 pieces of paper on different tables with the stimulus: the Duke of Monmouth was right to rebel. In silence, children write their response to the stimulus on the page. Groups rotate and look at another groups ideas and respond to their ideas on the page with either a question, a tick to show agreement, a cross to show disagreement, or a line to add a linking idea of their own.

Plenary/assessment:

Write a letter as James Scott imploring landowners to support your rebel march to take over the crown.

Year 6:

HISTORICAL CONTEXT: Battle of Sedgemoor



Theme 4: What happened at Sedgemoor?

Starter:

Retrieval questions:

1. Who was the brother and heir to the throne after King Charles II died
 - a. King James II
 - b. Duke of Monmouth
 - c. Mayor of Bridgwater
 2. Why did James Scot Duke of Monmouth believe he should be the new king?
 - a. He was loved in England
 - b. James was the illegitimate son of King Charles II
 - c. Everyone wanted a new king
 3. Give a piece of evidence that proves the battle took place in Sedgemoor
-
-

Main:

Children read through the campaign to gain an understanding of what happened at Sedgemoor, highlighting strengths of the Royal forces and weaknesses of Duke Monmouth's forces.

In groups, work through the campaign and summarise into four key events.

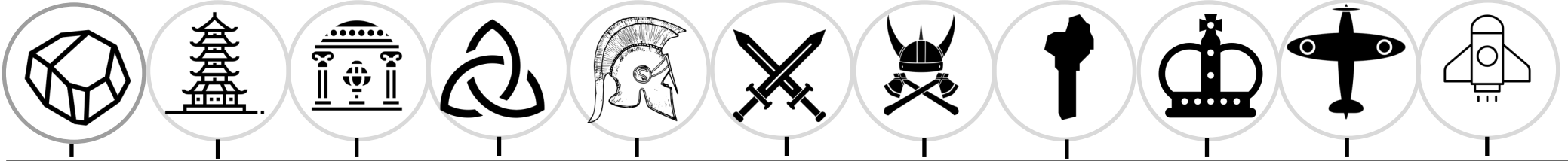
Plenary/assessment:

You are a Hollywood director producing a film about the Battle of Sedgemoor. You will produce a poster advertising your film, including :

- A dramatic title
- 4 screenshots from the film depicting key events
- Captions under each screenshot describing events
- A cast list

Year 6:

HISTORICAL CONTEXT: Battle of Sedgemoor



Theme 5: Why is this battle significant?

Starter:

End of topic kahoots quiz

Main:

Plan a piece of writing summarising the battle's significance, including:

- Describe where our school is in relation to Sedgemoor and where the battle took place.
- How do we know a battle took place, what evidence is there?
- Who was James Scott? Why did he want to be king?
- What were the armies like? What happened at the battle? Why did things go wrong?
- Why is the battle important?

Plenary/assessment:

End of unit writing

Complete KWL grid