

Catcott Primary School- SEND Information Report.

2024

Our job is to help your child achieve the very best they can whilst they are at Catcott Primary school. You know your child best and you may feel that they need some additional help or support for some or all of their time at school. This report is to inform you of the types of support available at Catcott Primary school. It will help you understand who can help and the support that can be accessed. This is linked to the Somerset Graduated Response Tool, which sets out the barriers to learning that children may have and the strategies and provision that should be in place to support them.

These are the four broad areas of SEND need:

- Communication and Interaction
- Physical and Sensory
- Cognition and Learning
- Social, Emotional and Mental Health.

How do we know if a child needs extra help?

All children at Catcott Primary School are monitored closely by their class teachers. This is done through regular monitoring, assessments and termly Pupil Progress Meetings to discuss individual needs and progress. We are using the Somerset Graduated Response Tool to support us in identifying children with needs. This is followed and reviewed at each Pupil Progress meeting and is initially completed by the class teacher. If a child continues not to make desired progress then they will be discussed with the Special Needs co-ordinator (SENCO). Assessments may be carried out, or interventions tried and if necessary, referrals made to external agencies with Parent/Carers permission. The results of these assessments will be shared with you and next steps planned and actioned. The cycle continues as we identify barriers to learning and plan next steps in education, to meet those identified barriers to learning. If a child is identified as having Special Educational Needs or a disability then they will be placed on the school's Special Educational Needs Register. You will be included in this process. You will be part of the process to form a "Pupil Passport" for your child, which informs all adults working with him/her of their strengths and interests, what they find challenging and the best way of supporting them.

What can I do as a parent if I feel my child needs extra help?

In the first instance, you should speak to your child's class teacher. Teachers are occasionally available for a brief chat at the start or end of the day. Alternatively, you can make an appointment at the school office, or message the class teacher via Class Dojo. You also have the opportunity to talk about your child's progress at parents evenings held twice a year. If you are still concerned, you can make an appointment to meet the SENCo, together with the class teacher if possible. SENCo office days are Wednesday and Thursday. If you still feel matters are not resolved you can speak to the Head teacher Mrs Constanza. If you still feel that the situation is not resolved, then please refer to the complaints policy.

How will Catcott Primary School support my child?

Your child's education will be overseen by the Class Teacher. They will plan and prepare appropriate work, for each child with additional needs in the class and give the child best approach, so that progress could be made in every area of learning. The SENCO co-ordinates support and progress which is 'in addition to, or different from' the universal provision in the classroom. There may be additional interventions planned, a TA may provide additional support working with your child individually, or as a group. If this is above normal support given within class then this will be shared with you at parents evening, or at an additional meeting. All support that the school can provide, can be found on our school provision map.

How will the curriculum be matched to my child's needs?

The school's provision for SEND is defined as that which is 'additional to or different from that which is available to all children'. The school aims to include all children within the whole class learning, through careful differentiation of whole class learning opportunities and varied, independent work that is matched to the abilities of each child.

Where children with SEND need a more individualised approach in specific areas of their learning, they may receive support from an additional adult or work within a small group. If they have specific, individual needs, they may be withdrawn for group or individual intervention.

Children who are on SEN Support and therefore on the SEN Register, will have a Pupil Passport, formed in partnership with you, which will note strategies and provision in place in order for their needs to be met.

Who may work with my child?

Within our school, the Teaching Assistants have been trained to deliver many different types of interventions that can support children, from help with their learning to helping them manage their emotions. When a child has a specific need we can access the County's services such as:

Access to Inclusion Services	Visual Impairment team
Educational Psychologists	Speech and language Therapists
Physical Impairment and Medical Team	Occupational Therapists
Hearing Impairment team	Child Adolescent and Mental Health Service
Autism and communication Advisory teachers	PFSA

This list is not exhaustive. However, we cannot do this without your permission or input, so you will always be asked before these services are contacted.

What training is provided for Teaching Assistants who work with children with SEN?

All adults who work with pupils on specific interventions will have received training to deliver these sessions. These are overseen and monitored by the class teacher and SENCO, to check on the progress being made. We have a provision map, which highlights the provisions we are able to deliver at Catcott Primary School. This is available on the school's website.

What support is there at Catcott Primary School for my child's overall wellbeing?

In addition to support for academic progress we also pride ourselves on the support we provide for children's emotional wellbeing. We have a trained ELSA (Emotional, Literacy Support Assistant.) who delivers ELSA support during two afternoons per week. However, adults in the classroom work hard to be available for children, to talk about any anxieties or concerns they may have.

We also have access to the PFSA (Parent and Family Support advisor) support Service. Either Mrs Constanza or the SENCo can complete a referral form for you to access this service. Our school link PFSA, is based at Crispin School. All details remain confidential. Previously, they have helped families on a range of needs from managing children's behaviour at home, bereavement, coping with change after a divorce, anxieties and many more problems. Please come and talk to us if you feel this could help you and your family.

Within school all children have access to a trusted adult they can talk to.

How will the school support my child's transitions to a new setting?

Prior to starting in Reception, children identified as having Special Educational Needs will have a School Entry Planning meeting. This will be attended by Parents/Carers, pre-school staff, school staff and any external professionals involved in supporting your child. A plan is created to make the transition to school as smooth as possible. For children with medical needs this will include identifying staff training to ensure your child's needs are fully met. The Reception class teacher and at times the SENDCO will also visit the pre-school setting to meet the child in a familiar setting. All children will be invited to transition afternoons to ensure they are familiar with the staff and the school before starting.

When moving on to Secondary school, children in Year 6 with additional needs are discussed with the SENDCO at the Secondary School, once the places have been allocated. Additional visits can be organised by the Secondary School for children with additional needs. If your child has complex needs, a Send Review meeting will take place where a representative from the secondary school will be invited to attend.

How does the school provide for Looked After Children with SEN?

All the arrangements detailed in this document, apply to children in the care of the Local Authority with understanding that their needs and circumstances will change over time. Where there are care needs, in addition to Special Educational Needs, the Safeguarding Leads (Mrs. Constanza & Miss Lintern) will liaise with external agencies and the SENDCO to ensure the appropriate services are involved and consulted.

As a parent how can I find further information or support?

Feel free to ask for any support from Catcott – where the Teacher, Head Teacher or SENDCO should be able to help. However, there is further information and impartial advice available for parents of children with SEND. Some of the services are:

Somerset SENDIAS (Special Educational Needs and Disability Information, Advice and Support). This provides impartial support around all aspects of SEND, including EHC (Education Health Care) Plans.

<https://beta.somerset.gov.uk/send/somerset-sendias/>

Local Offer website:

<https://beta.somerset.gov.uk/education-and-families/the-local-offer/>

Somerset Parent Carer Forum – a group of parents with children of varying SEN who meet to share thoughts / ideas

<https://somesetparentcarerforum.org.uk/>

Other documents on the Catcott Website:

Accessibility Policy

Admissions Policy

Bullying Policy

Medical Policy

Behaviour Policy

Complaints Policy

Catcott SEND Provision Map

Catcott SEND Policy

Date approved by the governing body:

Date of next review: February 2025