

CATCOTT PRIMARY



Catcott News - Oct 2024 Website Version

Headteachers welcome



Dear Families,

Welcome back, everyone! What a fantastic first half term it's been. Over the past 8 weeks (has it really been 8 weeks?), I've been continually impressed by how well the children have settled

into their new classes, routines, and learning. Forest school, outdoor learning, welly walks around the village and to the local farms have ensured the children reap the benefits of the fantastic environment we have here.

You may have noticed a few new faces around. I'm excited to share that our team is growing! We now have a new Admin Assistant, Mrs. Shepherd, who is supporting Miss Collins in the office. Mrs. Shepherd has extensive experience working with local communities, so be sure to say hello if you see her. We've also welcomed two new support staff members: Mrs. Howard has joined the Year One and Two team, and Miss Wills has become part of the Year Three team. Lastly, Mrs. Wellington has joined our team of midday supervisors. I'm sure you'll join me in giving them all a warm welcome.

We're once again extremely grateful to our PTA, a small but mighty group of volunteers. At their AGM in September, it was decided that this year's fundraising efforts will focus on increasing our IT resources. With limited iPads and laptops, our goal is to enhance the digital opportunities for our students.

I'm also excited to share that the School Council is already hard at work, collaborating with Mrs. Kennedy to plan events, raise funds, and support local charities. I was incredibly proud of their efforts with our recent Harvest collection for Bridgwater Food Bank and their impressive success with their first cake sale. I can't wait to see what they do next—Children in Need is just around the corner!

A big thank you to everyone who's taken note of the recent letters about traffic in and around the village. Unfortunately, in these first few weeks, several of our neighbours have raised concerns about parking, traffic, and speed. We are working with the Parish Council to create a plan to improve this, including exploring alternative parking options for families. In the meantime, thank you for being mindful of our neighbours.

As we look ahead to the next term there is plenty to look forward to. We are really pleased to be holding our own 'Carols Around the Tree' for Years 3-6 in addition to our Nativity from the children in Reception, Year One and Two. Dates to be shared shortly.

Have a wonderful half term and we will see you on Tuesday 5th November.

Mrs Constanza

Headteacher

Reception



This half term we have been busy getting to know each other and settling into school life. Alongside getting to learn our new rules and routines we have been thinking about our topic of ourselves. We have been learning about our body and our senses; learning about our feelings and our families and learning about our new environment. Alongside this we have been learning lots of phonemes and how to blend words.

We have also had a great time learning about colour mixing on the playground, creating potions and making pumpkin soup! What a busy half term we have had!

Mrs Thomas & Mrs Kennedy



Year One and Two



Year 1 and 2 had a wonderful visit to a local farm to discover more about harvesting. We were lucky enough to explore the maize fields, watch the noisy forager spin its blades and bring some maize cobs back to school to observe in more detail. It was the perfect way to start our busy half term.

In Literacy and History, we have been learning about the great fire of London. We have been investigating how and where the fire started and how the fire was stopped. We have been learning lots of new adjectives to describe London today, compared to in 1666.

In Science we have been learning about materials and their properties. Year 1 have been sorting materials and discovering which materials are the most reflective, and Year 2 have been investigating which materials can change their shape when squashed, bent, twisted or stretched.

Mrs Ashburne

Farm Walk



The Great Fire of London



Science



Year Three



Year 3 have been exploring rocks in science this half-term. We've investigated the properties of rocks, learnt how fossils are formed by creating our own cast fossils and solved drainage dilemmas by investigating which type of soil allows water to drain through easily.

In history, we've discovered why Claudius invaded Britain, explored why Boudica stood up to the Romans and how the Roman army managed to keep control over such a vast empire.

In art, we have been discovering charcoal and have been creating beautiful pieces that highlight the use of light and dark.

Mrs Brogden & Mrs Flint



Year Four



Writing

In writing, we have focused heavily on what a single clause is and how we can apply this to a non-chronological report. Our focus book was "Escape from Pompeii"; and we loved learning new facts about Italy, the famous lost city and Mount Vesuvius.

Maths

We focused on understanding the place value of numbers and beginning our calculation journey. The children loved using place value charts, reasoning and use old knowledge to problem solve and learn new skills.

History

Our fantastic topic of Romans brought new information and new facts. The children loved learning about their ways of life, reasons for conquering vast areas of land and analysing the impact that they had on our present lives.

Science

In Science, we looked at our digestive system, teeth and food chains. It was great fun to learn about our own bodies and to investigate different areas.

What a term it has been! I am looking forward to our visit to the Roman Museum and more learning next term!

Mrs Cook



Year Five and Six



We have had a very busy start to the Autumn Term in Year 5 and 6. The children have enjoyed their forest school sessions at the start of the term and made some fantastic clay sprites and blackberry honey!

In writing this term we have been developing our understanding of sentence structure and identifying what makes a sentence- homing in on the subjects and verbs. We have also been writing introduction texts based on the book 'Curiosity' The children have really enjoyed developing their information writing alongside learning about the Mars Rover. We have been using relative pronouns to include relative clause, conjunctions to link clauses together, adverbials of time and place and identifying the features of an information text. The year 6 children have also enjoyed a trip to the Wells Literature Festival this term where they listened to the author Lindsay Galvin talk about her books and how she starts to write her new books. They really enjoyed listening to her describe her new book - The Great Phoenix of London.

In maths, we have been solidifying our understanding of place value and our understanding of different strategies for adding and subtracting, including mental strategies, partitioning, rounding

and formal column methods. The children have also been making great progress in their arithmetic sessions where we have been solving ten calculations from all areas of maths, in ten minutes. It has been great to see how many more they are able to answer and get correct in the time.

In history we have been very busy developing our historical skills through our topic- Black and British. The children have been analysing artefacts such as pictures and accounts and have a much better understanding of when black people first settled in Britain and what life has been like, especially in more recent history with the Windrush generation. They have a greater awareness in their chronological understanding of black British history and have been using timelines effectively to make links to other events happening at the same times within history across the globe. They have also written some fantastic newspaper reports based on the Empire Windrush.

In science we have been developing our understanding of our bodies including how a baby develops and what happens during puberty. The children have worked well this term and are really starting to link together as a class. Year 6 visited the Galápagos Islands to find out more about the environments in each island. We then used this knowledge to help us predict how the finches might have adapted to suit the conditions. We designed beaks for each finch that would help them eat the available food and therefore help them survive. We have really enjoyed learning about Darwin's theory of evolution through natural selection. We then had a bit of fun, trying out different 'beaks' to see which was most successful at eating the different 'food'.

The children have also really enjoyed developing their artistic skills this term. They have been investigating typography and have tried different designs inspired by various designers and have created their own typeface.

We hope you have a lovely half term and a well deserved rest!

Mrs Berkley & Miss Lintern



Whole School

House Points 



1 - 15.07.2024 - 19.07.2024

Well done to Woodpeckers who won this terms highest house points!

School House Captains

Our new House Captains have been selected. They are:

Woodpeckers - Layla King & Sophie Long

Robins - Jasmine Walters & Alfred Ball

Kingfishers - Imogen Rayner & Elijah Warwick

Goldfinches - Travis Mitchell & Chloe Reina



School Council

The School Council members have been voted in for 2024. The representatives are

Year 1 - Aria Warwick and Ivy Waters

Year 2 - Martha Milne and Angus Crawford

Year 3 - Harriet Rowe and Ethan Garrett

Year 4 - Ivy Ball and Jacob Warwick

Year 5 Charlie Fenn and Eva Bitton

Year 6 - Lacey Bateman and Jack Glover

They have already been busy organising events including the Harvest collection for Bridgwater Food Bank along with a fabulous cake sale to raise funds towards our school projects.



Whole School Assemblies

Vicar Led Assembly

In October, the Vicar for Catcott visited our school and led an engaging assembly

Wilderness Warriors

Reception

Year 1

Creativity was key for the Year 1 children. They started with discussions around Stone Age art and the materials, tools and brushes used. they also learnt how the paints and brushes were made. After, the children used their new found knowledge to make 3 different paints and a range of brushes to create a mural inspired by Stone Age cave painting.

The children ended the session by admiring the different groups' artwork and toasting marshmallows around the fire.



Year 2

The year 2 pupils were extremely busy during their session. They started with discussions on bulbs, reproduction of plants, perennials and different types of bulbs. they then took time to help turn over the turf to create an area for planting. After, the hunt was on for materials to create a boarder for the planting bed and to find sticks to make holes for bulbs.

Xanthe - We dug a big hole and then we put some bulbs in it and they will grow into lots of different types of flowers.

Rufus - My favourite part was planting the bulbs because we got to use sticks to make holes for the bulbs.

Ewan - I liked watching the fire, it was really nice

Freddy - I liked digging the flower bed because I love digging.

Martha - I liked exploring in the hedge to get the sticks to make a barrier for the flowerbed.



Year 3

The year 3 pupils had an extremely creative and resourceful session. They started by learning about the wonderful apple tree and its importance to our local area - the Isle of Avalon. Firstly, the children had to find the apple characters that had been hidden around the site. After, they worked together to create a den for their apple character to live in, making sure they had considered shelter, predators, comfort, food and water. The children got extremely creative, even including a zip line and hot tub!

They finished the session with toasting marshmallows around the fire



Year 4

Year 4 got to enjoy the September sunshine with their first wilderness Warriors session. They started with fire lighting and discussing the uses and lore of different woods that can be used to make magic wands, and the qualities and powers we want to infuse the wands with.

The children were shown how to attach different items to the wands and what they can represent. The children then showed great teamwork as they worked together to create some amazing magic wands.



Year 5

For the first session of the year, the year 5's spent time with the wilderness warriors making blackberry honey whilst having discussions about Autumn, the fruiting season, and the wonderful bramble. They had to press the blackberries through the sieve to produce a pulp then mix in with the honey into a jar. The sun shone and made for a great session, especially finishing up with marshmallows around the fire.

“I liked making black berry honey, it was fun to squish the berries” Annabelle.

“I liked squeezing the berries to get the juice out to make the blackberry honey” Eva

“ We have had some lovely knowledgeable conversations today!” Lisa- Forest school teacher.

“I loved making the honey and it was nice in the sun.” Travis

“ The honey is amazing! I loved making the blackberry honey. Lisa said she had boiled the blackberries first” Reggie.

“ Today is my first forest school and I love it! Logan



Year 6

Year 6 have had a brilliant first session of the year. In addition to the fire lighting and discussions about the mighty oak tree and its acorns, they used their creative skills to create amazing sculptures from clay and dens to protect them

Ruby- I liked making my clay Pinocchio, it went really well.

Chloe- I like using clay because you can be really creative with it.

Sophie- I learned new facts about axolotls so I made one out of clay.

Elijah- I enjoyed making our epic dens for our spirit sprites.

Lacey- Jade – I loved it all.

Travis- I've enjoyed making a raft for our spirit sprite.

Jack- It was fun making my mum into a sprite out of clay. I loved climbing the trees again.

Eddie- I liked making a person on a throne out of clay. It has leaf hair and wings.

Lacey B- We have had lots of fun, I loved making things out of the clay and creating fun shapes for my sprite.

Oscar- I enjoyed making a fire.



School Enrichment

At Catcott we want all children to experience a wide variety of sports and physical skills which will enhance long life fitness and wellbeing. This is why we are continuing our commitment to offer half termly sports enrichment in a variety of alternative sports- to help children find their own sporting passion. From fencing to archery, street surf to dance...we truly believe there is a sport for everyone.

This term, to link with anti bullying week in November, children have taken part in a variety of activities to encourage team work and team building.

Year 3



Year 4

Year 4 enjoyed our Enrichment session. We practiced team building games with a focus on trust and kindness.



Year 5



Community

Music achievements at Catcott



2 - Congratulations to Ellie-Mae

And the winner of our special digital keyboard draw is: Ellie-Mae in Year 3.

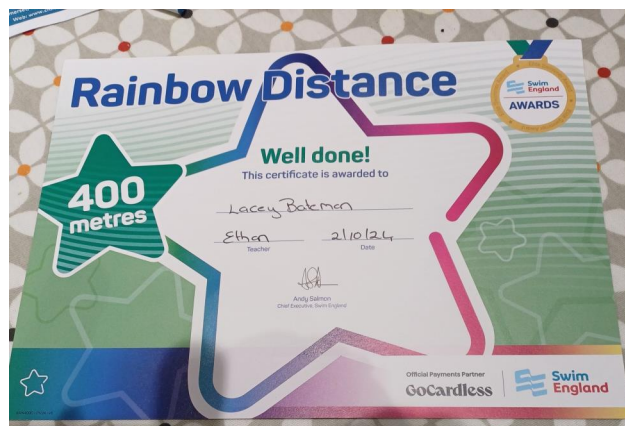
Ellie-Mae has already started learning the piano and is making fantastic progress. Winning this keyboard will give her the opportunity to practise regularly at home which is so important when learning an instrument. We are all looking forward to hearing Ellie-Mae play at future concerts and watching her progress over the years.

And thank-you again to Alice Phillips (now Year 7 at Crispin) for her generous donation. It's great to hear that Alice is also doing well with piano and is currently working towards her Grade 1.

Sporting achievements at Catcott



3 - Lacey Bateman has excelled at swimming and recently gained her 200m and 400m swimming certificates



Wellbeing



At the National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, look out for **WakeUpWednesday** on our website.

What Parents & Educators Need to Know about IN-GAME CHAT

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.



WHAT ARE THE RISKS?

DIFFERENT TYPES OF CHAT

There are a number of ways that gamers – normally chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat – a group voice conversation that console users can have with players on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players for use. Many games default to making it an open chat, but some do not. It's important that children don't share messages with the game with people they're playing with, regardless of whether they know them in real life or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate, coax, send gifts or encourage for cheating and sending photos. Just as on any messaging platform, it's important to advise young gamers that when speaking to strangers, it's important that they don't accept gifts from anyone online that they don't know.

BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn toxic very because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of someone they're talking to. These trolls often feed on toxic slurs, 'no-LOL' sentiment and other harmful remarks. They normally feel most confident playing on younger, more impressionable gamers.

POTENTIAL FOR PRIVATE CHAT

If a player would like a one-to-one chat with a stranger, they can use the in-game chat to send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then expose to the sharing of private information, and potentially attempts to scam players or scam younger players.

COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players don't necessarily get upset if they feel a teammate is underperforming, an opponent won't usually do this in a bad way. That can lead to unpleasant messages that stray away from playful banter and venture into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

Advice for Parents & Educators

LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in every individual game. First, that depends on the nature of the device in many titles, so it's normally easy to take a young gamer and see what's being said with voice chat, usually to understand what functionality is transparent, so they can report the dangers themselves.

CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and avoid seeing each other's company while playing different games. It's also more secure, as anyone looking to join will need to request and be granted access – normally by someone in having the chat.

REPORT POTENTIAL OFFENDERS

Most games offer a report mode of flagging other players, so you can flag an account as potentially harmful. This normally leads to the account being locked and not able to play in the future and, if that player's profile breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so apps like Roblox or Mighty Heroes are not an issue, but it's important to be designed for a simplicity.

COMMUNICATION IS KEY

Make sure children understand the difference between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online, but also that if anything does concern or irritate them, they should tell a trusted adult as soon as possible. Encourage children to identify the risks of in-games and for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of **College** and has been working in the games media industry for five years. He is a parent and therefore understands the importance of online safety. Writing mainly about tech, technology, and privacy news.



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10 Top Tips for Parents and Educators

DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

1 MINDFUL TECH USE

Encourage a balanced approach to screen time. While phones, laptops, tablets and so on can serve as a handy means of distraction, it's advisable to ensure their use right before bed. These devices can keep the mind racing long after they're switched off, impacting how easily and how well a person can sleep.

2 EFFECTIVE SLEEP PRACTICES

Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could try having a sleep diary which they add to each evening, for example, or they could save space energy by exercising during the day.

3 HYDRATION HABITS

Underline the importance of drinking plenty of water throughout the day, while limiting drinks close to bedtime to prevent disruptions during the night. It's also helpful to remind them if they keep needing to get out of bed for the toilet. Avoiding caffeinated drinks near to the day also allows the body and brain to slow down naturally, without any chemicals being thrown back up.

4 CONSISTENT BEDTIME SCHEDULE

Assist children in developing consistent bedtime routines that let the body's clock wind down, preparing it for a more relaxed state. Establish specific activities for young ones right before going to bed – such as brushing their teeth – to set up an association between that action and falling asleep.

5 OPTIMAL SLEEP ENVIRONMENT

Ensure that the bedroom is comfortable, dark and free from distractions, fostering an ideal space for quality rest. The room's temperature should also be suitable for sleeping – that is, not too hot and not too cold – while rooms should be kept as tidy and free of clutter as possible.



6 RELAXING EVENING ACTIVITIES

Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – as the first step to bedtime, to prepare the mind for a peaceful night's sleep. Being somewhat quiet, relaxed and low-intensity helps to the brain that it's time to rest and means feeling less stressed in the morning.

7 PRIORITISING ADEQUATE SLEEP

Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important for students to healthy sleep patterns during challenging and intensive periods and times during the school season for children and young people, for instance.

8 NUTRITIONAL BALANCE

Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to incorporate something new into their diet and encourage them to eat regular portions daily. Not only is this a lot healthier, but it also reduces the chances of feeling too full to be comfortable in bed.

9 PARENTAL SUPPORT

Parents and carers, of course, are uniquely placed to support their children in establishing and maintaining healthy sleeping habits. Parents can review their own sleep habits (incorporating anything from this list that they don't fit already) to model a consistent bedtime routine and reinforce the importance of self-care.

10 MILITARY SLEEP METHOD

Look up 'the military sleep method': it's a technique for falling asleep quickly which incorporates deep breathing exercises. You could encourage children to try it for a few nights. While it can take a good deal of practice to perfect eventually, it's said to be 'most natural' – and the results are often extremely impressive!

Meet Our Expert

Michelle Adams design and deliver the UK's only specialist postgraduate mental health qualifications, winner of the Social Enterprise UK 'Out to Youth' award, the charity provided training and support to educational institutions and their staff. The guide has been written by Adam Gilbert - a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.

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10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY
The best approaches to conflict resolution are responsive. This means that rather than adults imposing their own solutions on children who have had disagreements, they should work with them. Allowing them to identify their own engagement strategy before and will hopefully teach them to manage their own disputes as they move towards adulthood.

2 ACTIVELY LISTEN
Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their feelings down.

3 BE CURIOUS
Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking questions and respectful questions about the issue at hand. Be sure to give them enough of yourself when you share your opinion. This should encourage young people to mirror your behaviour, teaching them to be curious about the other side of a conflict, and not being more willing to hear them out.

4 PROMOTE DIFFERENCES
Children and young people may come from a range of different backgrounds and cultures or have personal characteristics which may cause them to see things, hear, understand, think and communicate in a different way to others. This includes diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE
Disagreements may be inevitable in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They should be reassured or advised before coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-out if the conversation gets heated, but prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE
Think of how you can approach the conflict in a calm and negative manner. Consider taking some time to prepare beforehand and finding someone you can rely on to give you an objective viewpoint on the conflict, mediating can be a stressful experience if it's not right. Make sure you're prepared, feel confident, and do the same for the young people involved. It's important to remember that physical disagreements can trigger disagreements, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT
Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to consider any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT
Make the reason for and purpose of any meetings or communications clear prior to setting them up. Provide an agenda. Act as a mediator between the two sides on hand on hand. Make sure everyone has a chance to air their concerns about the issue being discussed and try to come to a resolution about unresolved incidents. Close off with some action points, ensuring you've done what you can to resolve the conflict.

9 BE SOLUTION FOCUSED
It's often said that the art of diplomacy is about giving others reasons to cheer up. This means the main aim of any meeting or communication should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT
No one benefits from ignoring concerns and grievances to begin with, as this can lead to further division and mistrust, and ultimately down to the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with in the future.

Meet Our Expert
Cathie Law is a neurodivergent former SENCO and advisory teacher. She has worked for many years in education, supporting neurodivergent pupils. She works with teachers, schools, colleges and businesses providing specialist training and mentoring to create learning and understanding for people with the full range of neurotypes.



#WakeUpWednesday
The National College



ChatHealth

Somerset
Council



Parent advice & support

Healthy lifestyles

School transitioning

Emotional health

is your child
5-19 and are you
looking for confidential
help and support?

“Technology is often associated with increased automation and reduced human interaction, although within the education sector it will never replace the role of our great teachers. However, I believe technology can be an effective tool to help reduce workload, increase efficiencies, engage students and communities, and provide tools to support excellent teaching and raise student attainment. I have seen first-hand, the difference that good use of technology can have in helping tackle some of the challenges we face in education.”

By increasing our EdTech provision it means helping to provide excellent IT provision for all, not just a select few. Our current leavers will be able to head to senior school with the means and know how to progress, without having to overcome IT setbacks first.

Due to this, our PTA has very kindly offered to help us support this. The best way for a PTA to work is to have a target to achieve and they hope, with your support, that they can provide the school with the IT equipment it so desperately needs. Unbelievably, despite the importance of IT in our day to day lives, the government do not provide schools with a budget for this.

The PTA first fundraising events are the fantastic Halloween Discos and of course, the creative pumpkin carving. We look forward to your continued support of these events and will keep you up to date on all the PTA’s fundraising efforts.

Should anyone wish to join the PTA, or help with events, please do contact the school office and we can put you in contact with the team.

<https://www.facebook.com/profile.php?id=61551895721019>

CATCOTT PTA PRESENT

MOVIE night

WEDNESDAY 20TH NOVEMBER
3:30 PM - 6:15 PM AT SCHOOL

MORE INFORMATION COMING SOON...



TLE

Afterschool Club Activities 2024 - 2025

After School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Football	Lego	Science	Nerf battles	Arts and crafts



Autumn 2 Term

(5th November to 20th December)



Half Term Adventures



Below are lots of local activities that are happening throughout the Half Term and beyond



Chilton Polden Playing Field

Fireworks Display
BBQ & Bar
SPARKLERS & GLOWSTICKS

Sat 26th Oct

Adults £7
Children 15 & under £3
Parking on site £2

Gates open
at 6pm

If you would like to volunteer at this event or for any future events please email
chiltonpoldenplayingfield@yahoo.co.uk

ROCKETMAN
FIREWORKS

4 - Chilton Polden playing field committee are holding their upcoming firework display at Chilton Polden park. These events help raise funds to help keep the playing field open as it is a charity organisation and run by a small group of volunteers.



5 - Halloween Disco at Cossington Village Hall

Sunday 27th October 5PM - 7PM



 **Moorlight Theatre
Productions
presents** 

Aladdin

Script by Matthew Maisey

11th - 15th December

Meyer Theatre, Street,
BA16 0YD 

A traditional family
pantomime

Sponsored by


TO BOOK TICKETS
www.ticketsource.co.uk/moorlighttheatreproductions



6 - Some of our pupils are participating in the pantomime 'Aladdin' at Meyer Theatre.

Bridgwater Library Colouring Competition

Closing Date: Saturday 9th November 2024

"Hocus pocus, what will it be?"

Create a recipe for the witch's tea!"

Recipe:

-
-
-



Name:

Age:

Contact:

FULL MOONS TREASURE HUNT AT BRIDGWATER LIBRARY!



Join us for a very special full moons treasure hunt this half term to celebrate 'The Fallen Moon' art installation!

Find the many moons and the hidden letters to reveal the secret word!

**SATURDAY 26TH OCTOBER –
SATURDAY 2ND NOVEMBER**



BRIDGWATER LIBRARY OCTOBER HALF TERM EVENTS

All month	October Colouring Wall - Autumn leaves
Saturday 26th Oct - Saturday 2nd Nov	Full Moons Treasure Hunt
Saturday 5th Oct - Saturday 9th Nov	Witch's Tea Colouring Competition
Tuesday 29th Oct 10:30-12:30	Room on the Broom: Story Explorers*
Wednesday 30th Oct 14:30-15:30	Spooky Digital Posters Making*



*SS&L event. Booking required. Visit sslcourses.uk for details



For families with Pre-School & Primary School aged children!
Looking for something to do with your children this Half-Term?
Come along to these fun workshops for all the family. Explore stories together, create story book craft, and design your own digital posters!
Unleash your creativity and meet other families in your local area too!

What do I need to know?

- ✓ Free for those 19+ who are unemployed, earn less than £25,000 per year, live in Somerset, have lived in the UK for the last 3 years or who have refugee status.
- ✓ Fees apply for those who do not fit this criteria.

*Please see our website for eligibility information.

Tuesday 29th October 2024: 10:30am – 12:30 | 1 Session (Room on the Broom Story Explorers)
Wednesday 30th October 2024: 14:30 – 15:30 | 1 Session (Spooky Digital Poster Making)

Call Somerset Skills & Learning for more information / book online

0330 332 7997

sslcourses.uk

SOMERSET SKILLS & LEARNING

Family Holiday Activities

at Wells Cathedral

Bishop Bubwith's Books

Tuesday 29 – Thursday 31 October 2024

Join us on a fun-filled adventure as we journey back in time to celebrate Bubwith, the bishop who left 1,000 marks 600 years ago to build the Cathedral library – the biggest in England at the time!



Explore the Cathedral and visit our extraordinary chained library

Solve puzzles and uncover fascinating stories about far flung places.

Design Medieval postcards and make your own mini chained library book to take home.



FREE with adult entry.

No need to book – simply drop in on the day!

Sessions in Wells Cathedral Education Room

10.30am–4.00pm

There is no charge for children. Standard adult admission tickets include re-entry for 12 months from date of purchase, so you can enjoy access to a number of seasonal events, including exhibitions and Family Holiday Activities beyond your initial visit. Only assistance dogs are allowed at this activity.



EXPLORE • CREATE • DISCOVER

Wells Cathedral Registered Charity Number 1207289



ECOWEEK+ at WELLS CATHEDRAL

11 TO 20 OCTOBER 2024



EARTH EXPLORER TRAIL THROUGHOUT ECOWEEK+

Re-use a free Earth Explorer Trail from our 2022 Gaia Exhibition explorer trails and discover some of the Cathedral's special places with your family. Find the matching fact boards with tips on how to be a Steward of the Earth. Can you collect letters from each board to make a word and earn a sticker?



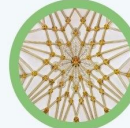
THE MOSSY CARPET 12 OCTOBER

Did you know that mosses are climate superheroes? Join us on a mossy adventure when we'll learn about this tiny but hugely important plant. Watch a short film, look at mosses under the lens and get creative with wool to help us make a mossy carpet! Suitable for all ages and abilities.



ENVIRONMENTAL STORYTIME 15 AND 18 OCTOBER

Join us at Wells Cathedral in Wells Environment Week to hear fun, engaging stories about the importance of nature and caring for the environment around us. Storytime will take place in the Lady Chapel, where we can enjoy the bright, colourful stained-glass windows.



PRAYERS FOR THE PLANET THROUGHOUT ECOWEEK+

Come and tie your hopes and wishes to our prayer tree in the Cathedral Undercroft with sustainable seed paper. At the end of the project, the prayers will then be planted by volunteers. Open to all ages.



60 STEPS TOWARDS BEING GREEN THROUGHOUT ECOWEEK+

Visit the Cathedral's Environment and Sustainability page to download our 60 steps Towards Being Green leaflet – a straightforward guide listing simple changes you can make to your day-to-day life which will protect our planet.



Find out more at wells cathedral.org.uk/ecoweek



The poster features a collage of judo practitioners in various poses against a background of the Union Jack. In the top left, the text 'BRITISH JUDO' is displayed in white. In the top right, the 'STREET JUDO CLUB' logo is shown, which includes a silhouette of a person in a judo stance and the Japanese characters '柔道' (Judo) in red. The bottom half of the poster is a dark blue gradient containing white text.

Want to get fit?
Have fun?
Improve your self-defence?
Make new friends?
Play an Olympic sport?
Learn from experienced and qualified British Judo coaches?

Join Street Judo Club
Strode Sports Centre
Tuesdays 6.00 – 7.10 (ages 5-11) 7.10 – 8.20 (12+ & adults)
In June – first two sessions are free!
www.streetjudo.com / info@streetjudo.com





U12's
Year 7
Term 2024-25
Vixens

U13's
Year 8
Term 2024-25
Irons

Training
Thursdays
18:00 - 19:00
Walton Village Hall

www.wessexfc.co.uk
07971675080
info@wessexfc.co.uk

Wessex Youth FC

GIRLS FOOTBALL
Official FA Charter Standard Club

Join your local **All Girls** Football Team

Wessex ALL girls Football team "Irons" was started in 2023 and had an exceptional first season finishing mid table playing in the all-girls Somerset league. With dedicated coaches and facilities the players skills and performance has grown to be a competitive side with high hopes for the 2024-25 season

With over 30 girls training every week we are now looking to build on last years success and have added a new team "Vixens" to continue the huge interest of local girls wanting to play with a well established Football Club.

The Wessex FC programme is intended to help children and parents find a club that meets FA standards of quality, and safe coaching.

In 2002 Wessex FC were awarded the prestigious status of **FA Charter Standard Club**

U12's and U13's Girls teams train together once a week on Thursdays 6-7pm at Walton village hall playing fields. We have excellent coaches and facilities to support the progression of young players who want to enjoy the game.

Come to a session and see if this game is for you

Wessex Youth FC



We support the FA's Respect Campaign.

Respect



Rugby's a ball, pass it on!

Bridgwater Albion RFC
Bath rd Bridgwater



For more information,
WHATSAPP 07967124797
or come along for some pre season fun:
Sunday's 4th 11th 18th 25th August 6pm
Or from 01/09 10:00am

Age grade rugby for all!

Mixed groups -Pre-school to Year 5
School years 6 & 7 Girls rugby
School years 8-9 Boys rugby

No experience needed, come and give rugby a try!



NEW THIS SEASON

GIRL'S RUGBY

Come give rugby a try!

- Are you starting Y6 or Y7 in September 24?
- Would you like to be part of something new?

No experience needed, come and give rugby a try!

FOR MORE INFORMATION
PLEASE WHATSAPP : 07877897269
OR COME ALONG TO PRE SEASON :
SUNDAY 4TH 11TH 18TH 25TH AUGUST 6PM
OR FROM 01/09 10:00




Bridgwater Albion RFC
Bath Rd Bridgwater

Contact Us

Catcott Primary School

Manor Road

Catcott

TA7 9HD

01278 722527

office@catcottprimary.co.uk

www.catcottprimary.co.uk

[Catcott Primary School \(@catcottprimary\) • Instagram photos and videos](#)

<https://www.facebook.com/profile.php?id=61557036028853>



7 - Please remember to keep the office updated with any changes to phone numbers or email addresses. It's important for us to have the most current information on your child's records.