

CATCOTT PRIMARY



Website Version Catcott News - April 2025

Headteachers welcome



Dear Families,

As we come to the end of another fantastic term, I can't help but reflect on what a vibrant and exciting few weeks it has been. The lead-up to Easter is always a special time in school—there's an unmistakable energy in every classroom, the sun is shining, and the opportunities for learning and creativity seem endless.

Throughout this term, our core values of **Curiosity, Creativity, and Compassion** have truly stood out.

World Book Day in early March was a huge success, as we celebrated the work of **Rachel Bright** with engaging activities inspired by her beloved books. The children fully embraced the day with their imaginative costumes, bringing to life witches, dragons, superheroes, princesses—even a dinosaur! Not to be outdone, the staff also joined in the fun, dressing up as their favourite children's book characters. While I stepped into the world of Mildred Hubble, Mrs. Gibbons stole the show with her spot-on impression of Miss Trunchbull!

Our **School Council** once again hosted the much-anticipated '**Break the Rules Day**' in support of **Comic Relief**. Unsurprisingly, the most popular 'rule to break' was bringing an unhealthy snack—we even spotted a bacon roll in the mix! It was a day filled with laughter and excitement, all while raising money for a great cause.

A huge thank you to **Jo Horn and the team at Millfield** for helping us celebrate **Science Week** with two incredible days of workshops. The children had the chance to examine real-life skins and skeletons, followed by an up-close encounter with fascinating creatures, including Giant African Land Snails, Salamanders, Tortoises, Locusts, and Cockroaches. Their curiosity and enthusiasm were wonderful to see.

A huge thank you to everyone who made this term so special—I can't wait to see what next term brings!

Mrs Constanza

Headteacher

Reception



This term we have been looking at traditional tales. We really focused on Goldilocks, The Gingerbread Man and The Three Little Pigs. We had tremendous fun making our own gingerbread men! First, we researched the ingredients we would need, made a shopping list, walked to Gwilliams to buy the ingredients and then came back and made them. Unfortunately, just before we were about to eat them, they ran away! They left us some clues to read and follow to get them back. Luckily, we found them just before they were eaten by the teachers in the staff room!

Mrs Thomas and Mrs Kennedy



Following our biscuit theme, we also carried out a biscuit dunking experiment to find out which biscuit was the strongest. It turned out that rich tea biscuits were strongest by a mile, taking 164 dunks before it broke in my tea! The children then enjoyed carrying out their own experiments to find out how long it took a gingerbread biscuit to dissolve in different liquids. What a fun term we have had.



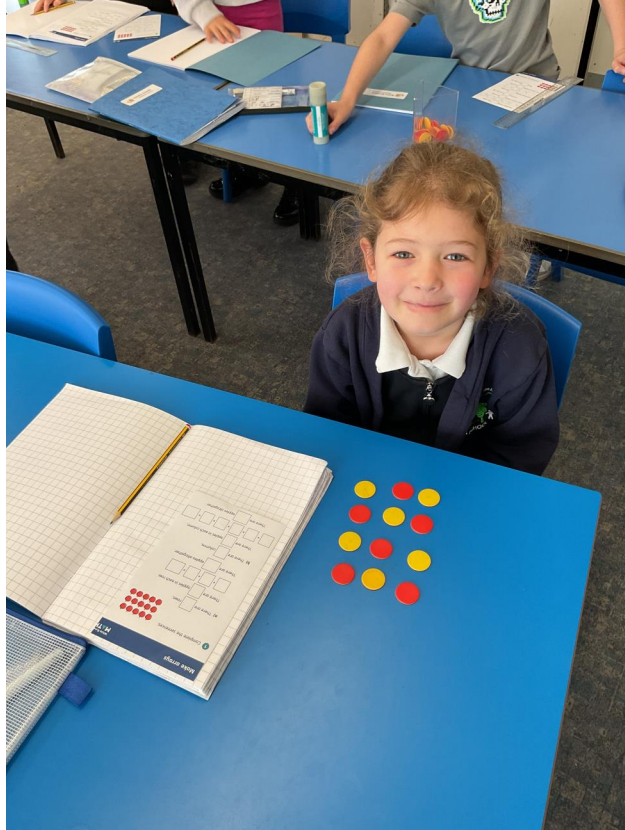
Year One and Two



We've had another exciting and action-packed half term! In Literacy, we've been diving into traditional fairytales, focusing on writing and crafting vivid setting and character descriptions. In PSHE, we've been learning how to keep our minds and bodies healthy. We were especially excited to put our learning into action designing and creating some sensational smoothies in DT.

Mrs Ashburne

In Maths, we've been mastering multiplication and division while also measuring and comparing different lengths and heights.



In Science, we've been exploring the differences between humans and animals, learning about their needs for survival.



In Gymnastics, we've been practicing a range of skills, including jumping, rolling, balancing, and working with a partner to create routines.



In Geography, we've been discovering more about the UK - its countries, capital cities, and surrounding bodies of water. We've also explored the wildlife that inhabits these areas and considered what life in a city might be like, discussing its advantages and disadvantages.



Year Three



Science

In science this half-term, we have been learning about light. We've used blackout goggles to prove that we need light to see things, explored reflectors and light sources and investigated reflection with mirror games- the class loved this!



History

In history, we've been studying the Shang Dynasty. The children have become budding historians with this topic as they've carried out a lot of historical enquiries, using historical artefacts as evidence to work out aspects of life during the Shang Dynasty.

Computing

In computing, we have learning how to use a branching database to sort and group information. To do this, we had to create a series of yes or no style questions about the object's attributes. Each question adds another layer of the branching data base (it looks like a tree), until the objects have been sorted into individual groups. The children were amazing at creating their yes and no questions, using the iPads to create a digital copy of their database, as well as testing their friends to see if they worked. Well done everyone!



Religious Education

In R.E this term, we have been looking at the religion Christianity, focusing on the miracles Jesus performed. The children have blown us away with their knowledge, knowing that Jesus was able to perform these miracles as he is the Son of God (God incarnated in human form), and they can recall a series of miracles performed by him. They have been incredibly reflective, thinking about what these miracles tell us about both God and Jesus.

Wishing you all a lovely Easter break and looking forward to seeing the children back for Summer Term 1

Mrs Brogden & Mrs Flint

Year Four



Year 4 Learning Journey

This term has been an exciting one, packed with learning, creativity, and hands-on experiences! It has been a fantastic term full of curiosity, discovery, and fun! We are excited to continue our learning journey next term and see what new challenges and adventures await.

Mrs Cook

In **Writing**, we explored suspense stories, focusing on how to build tension using short sentences, noun phrases, and metaphors. We also worked on setting descriptions, using powerful vocabulary and emotions to bring our stories to life. Our writing skills have developed tremendously, and we are now more confident in creating engaging and atmospheric narratives.

In **Maths**, we strengthened our understanding of key calculations, mastering addition, subtraction, multiplication, and division. We then took on the challenge of learning about

fractions, exploring how to compare, order, and use them in different contexts. Our problem-solving skills have improved, and we have enjoyed tackling tricky mathematical challenges!

Our **Geography** lessons took us on an exciting journey around the world. We discovered fascinating facts about Mount Everest and learned how the Earth and mountains are formed. We also investigated what life is like next to a volcano, discussing both the advantages and challenges. In addition, we explored how earthquakes happen and what their impact can be. A highlight of our learning was creating and erupting our very own model volcanoes, which made the topic even more exciting!



In **Science**, we carried out hands-on investigations into states of matter and gases, deepening our understanding through experiments. During **Science Week**, we explored how materials change and learned about animal adaptations, discovering the fascinating ways different creatures survive in their environments. These activities helped us become more curious and develop our scientific thinking.



Year Five and Six



Wow! We have had a very busy term in year 5 and 6. The children have been working incredibly hard! In Reading this term we have really focused on answering questions about a text and gaining as much evidence from the text as possible- ensuring we use the text accurately. The children have enjoyed reading extracts from 'break the mould', 'who is JK Rowling' and 'Scarlett Ibis'.

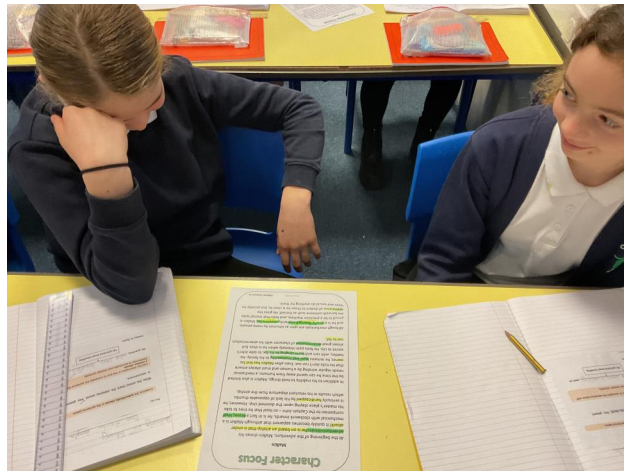
In Maths we have been developing our understanding of decimals and linking this to fractions and percentages. The children have also been learning about finding the area and volume of various different shapes. As well as this, year 6 have been recapping a variety of skills to develop their quick mathematical recall and remind ourselves of all the different strategies we have learnt to help us solve problems.

In Computing the children have been using databases and gathering and grouping information. In RE the children have been recapping Christianity with a focus on salvation.

We hope you all have a very enjoyable and restful easter and return to school ready for a very busy term with lots of exciting activities and learning to look forward to.

Happy Easter from all of us in the Year 5 and 6 team.

In our writing we have been using the novel Cogheart as inspiration for our own steampunk inspired newspaper reports. The children have been working hard on their handwriting, spellings and use of the various features we have been learning such as relative clauses, hyphenated words and parenthesis. We have also been creating our own diary entry inspired by The Lion King. The children have really enjoyed writing front various characters viewpoints and using figurative language such as metaphors, similes and personification.



We have been very busy in geography this term learning about Kenya. The children have grasped the various challenges facing Kenyans including changes to the Maasai culture and how migration patterns are seeing people from very rural areas moving to the main Kenyan cities for better opportunities. We have been developing our use of geographical skills and thinking about which skills we will need to use to complete various tasks.



In Science we have been focusing on forces. We have taken part in some great experiments- including how to find the best material for making a hockey puck (thinking about the amount of friction a material will create) and understanding aeronautical designs and how they combat air resistance and creating our own streamlined paper aeroplanes. The children have been focusing on using their scientific vocabulary and planning their own independent experiments. We also enjoyed our animal handling session as part of British science week. The children were amazed by the animals and how they have adapted and changed.










Whole School Events

World Book Day



For World Book Day this year, we focused on the works of Rachel Bright, exploring the following books:

-  The Lion Inside
-  The Squirrels Who Squabbled
-  The Gecko and the Echo
-  The Whale Who Wanted More
-  The Koala Who Could

Each of these stories carries an important moral message that aligned with our focus on Mental Health Week.

We spent the morning in our Key Stages grouping the children into their house colours, rotating around different classrooms. Every child attended four sessions where they heard a different story and then participated in a short activity based around the book.





Science Week



British Science Week

This year's British Science Week theme was change and adapt. We started the week with a whole school assembly exploring how places change and adapt to fit an ever-growing population, how technology has changed over the years and how plants and animals adapt to survive their environments. Each class has been carrying out investigations to answer different questions:

Reception

Why do some animals use camouflage?

Year 1 & 2

Can you create an animal that is adapted to a certain environment?

Year 3

Can you change sounds to make music?

Year 4

What is happening to the world's glaciers?

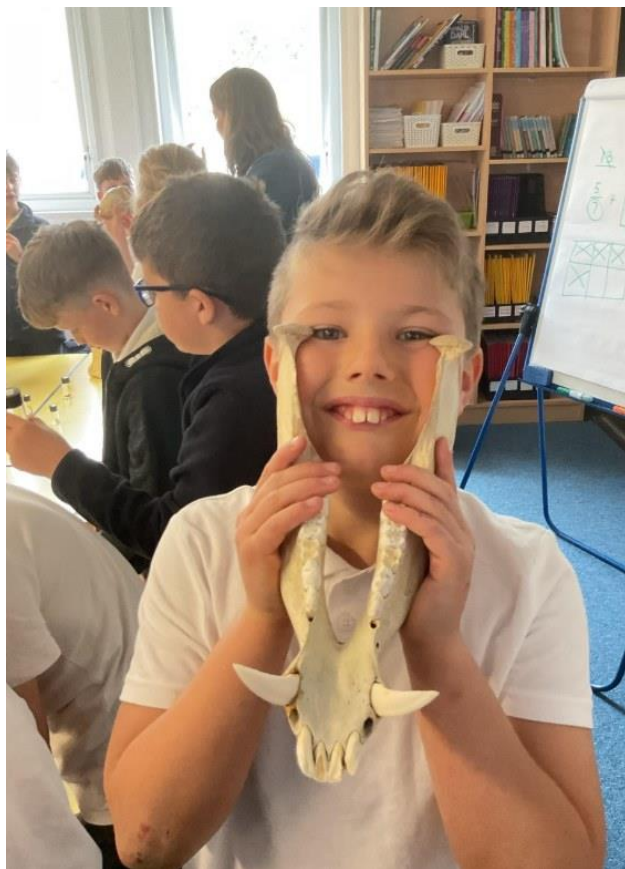
Year 5 & 6

Which material is best at filtering out microplastics?

Millfield Sessions

We are lucky enough to have Jo, a biology teacher at Millfield, as a parent here and once again she has gone above and beyond to provide our children with amazing experiences!

Each class had a session studying different specimens, from tiny crabs to enormous elephant teeth! Finally, we ended our Science Week with a live animal session. The children explored the adaptations of hissing cockroaches, giant African snails, tortoises, bearded dragons, stick insects and more!



Great Athletes



On Friday 28th March, Paralympian Katrina Hart from Great Athletes visited the school. The children had a brilliant time following some great routines set out by Katrina. We raised a fantastic £1802 in sponsorship that will be split between Great Athletes and our school. Thank you to everyone who supported the event.



Music Achievements



1 - Congratulations to Annabelle who recently took her Pre-Grade Introductory piano exam - and achieved a really impressive Distinction. She played a varied programme of pieces and the examiner commented on how well she captured the mood and character of each one. In all, the examiner said, 'I enjoyed this beautifully prepared performance'. Annabelle is already working hard on the next grade. Well done Annabelle!

Highbridge Music Festival

On Tuesday 18th March and Friday 21st March, 11 budding pianists and four talented guitarists took part in this year's Highbridge Music Festival.

The performers – who ranged in age from Year 1 to Year 6 – took part in a range of classes from solo performances to duets and there was even one trio performance. This year's judge – Donal McCrisken – had flown all the way from Belfast in Northern Ireland to give our musicians helpful advice and to award Gold, Silver and Bronze medals in every class.

Donal commented on how well everyone played. We heard pieces as diverse as *Defying Gravity*, *The Pink Panther*, *In the Hall of the Mountain King*, *Can't Stop the Feeling* and *Take Me to Church*. Donal particularly enjoyed the improvisations and was really impressed by the creativity and musicality of our musicians.

Academic Achievements



2 - Austin, Eva, Elijah and Annabelle from Years 5&6 recently took part in the Millfield Primary Maths Team Challenge where they achieved an amazing 1st place! Well done to all!

Sporting Achievements



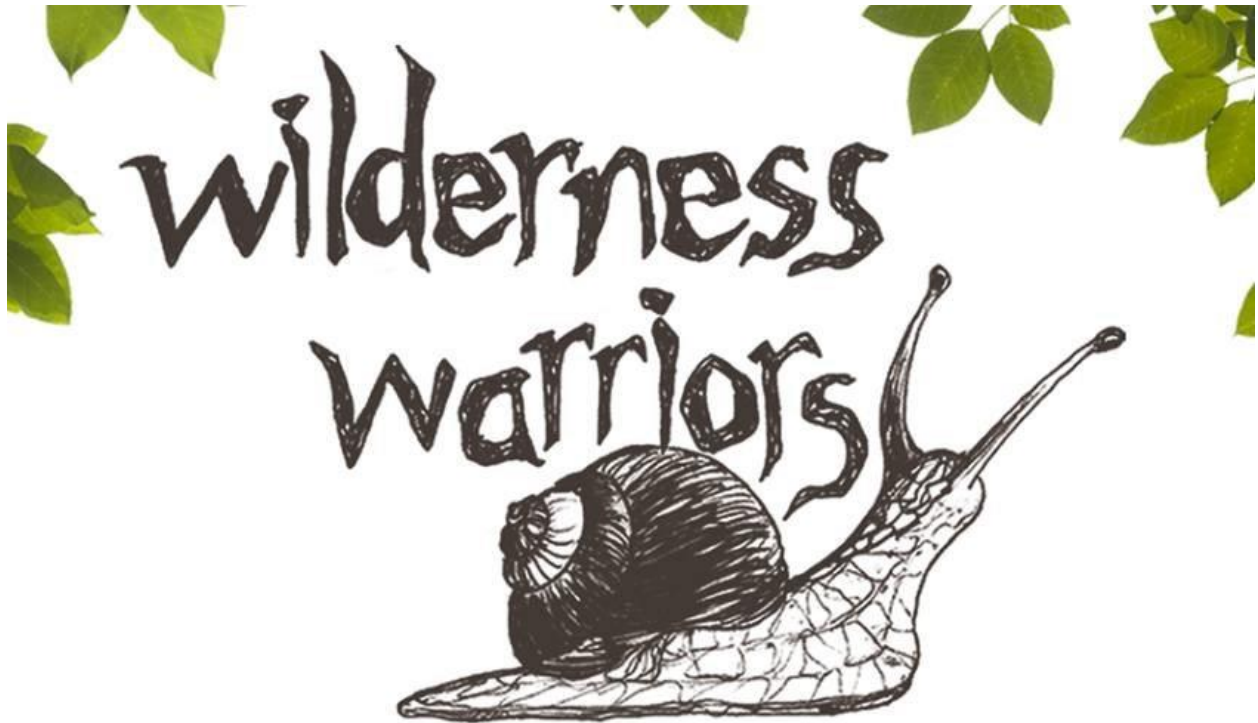
3 - Catcott netball team performed brilliantly at a local netball league. They performed well in two matches and only narrowly lost. The final results were

Brookside 6 - 4 Catcott

Elmhurst 6 - 5 Catcott

Well done to all who took part. We are so proud!

Wilderness Warriors



Reception

Reception spent their session talking about nests, the different types of nests and what material they might use. The children explored the area searching for different materials to make their own. As a whole group they then built a large scale nest that all could fit in.



Year 1&2

Year 1&2 spent their time at forest school focused on all things bugs. They started by discussing the importance of different bugs and the role they play in our eco-system.

They then spent time rebuilding the bug hotel and creating bug bundles using bamboo and different dried foliage, all to help create a wonderful habitat for all sorts of different creatures.

They ended the session toasting yummy crumpets on the fire.



Year 3

Year 3 had a wonderful morning in Forest School. They learnt how to recycle paper to make new paper. We added petals and grass to decorate our paper. This was left to dry and the children were able to take it home with them

The class enjoyed time on the field in the sunshine, rolling in the barrels and playing in the mud kitchen.



Year 4

Year 4 had a great morning embracing outdoor learning by discovering the legends behind dream catchers and making their own using natural materials. They also learned how to tie different knots, improving their problem-solving and fine motor skills. Spending time outdoors helps to develop teamwork, creativity, and an appreciation for nature.



Year 5

The children in year 5 had a fab morning at forest school. They made flatbreads with wild garlic pesto. They made the flatbread from scratch and the pesto which they spread on top. They all tried it and most children loved it!

Tyler- “ We’ve got all of the ingredients ready for the flatbreads and wild garlic pesto. We used flour, salt, sugar and water for the bread. For the pesto we toasted sunflower seeds and crushed up wild garlic!”

Ronnie- “ I enjoyed making the bread and pesto. We made a dough in a bag with plain flour, sugar, salt and water. We had to kneed it. With the pesto we had wild garlic leaves. We mushed them with roasted sunflower seeds on the fire and put them in the leaves. Then we put in honey, salt and lemon juice.”

Bethany- “ I’ve enjoyed working with my friends to make the flatbread in a bag with pesto in it, we toasted our bread on the fire- it was lovely!”

Amber-“ I have enjoyed making the bread. Measuring the ingredients and kneading it in a bag was fun!”



Year 6

Year 6 had a fab morning making stinging nettle soup. They prepared the vegetables and collected the nettle. They explained that you must hold the leaves at the top to avoid being stung. Some of the children really enjoyed it- they had 3 helpings- whereas others were not so sure! The children also enjoying creating some artwork out of sticks and being out in the sunshine looking for signs of spring.

Oscar- "I really enjoyed rolling around in the barrel while we waited for the sup to simmer."

Eddie- I've created a tiny village out of tiny sticks- I've made lots of houses for tiny people!"

Lacey B- "We made stinging nettle soup. It was really tasty! We had to make sure we washed the stinging nettles first."

Eddie- "To make the soup you have to pick stinging nettles, and you have to pinch them from the top 4 leaves."

Jack "We added onion, potatoes and grated carrot to our soup."

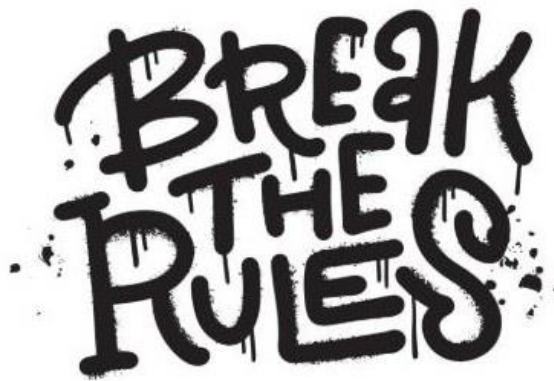
Imogen- "I loved it- I licked the bowl clean!"

Jasmine "We crushed stock and hung the pot over the fire to simmer the soup. It took around 30 minutes and then you have to put the nettles in to simmer."

Eddie – "It was amazing, I had 3 bowls!"

Elijah- "I don't really like it- I'm not sure on any of the ingredients!"

Break the Rules Day



Led by the school council, the children had a fantastic day breaking the rules on Friday 21st March. They raised a whopping £233 for Comic Relief. Thank you to all who supported us.

On the last day of this term, we saw the children's wonderful creations for our annual egg decorating and bake-on event, followed by a cake sale in the afternoon. We will keep you posted on how the results of this.

We are very proud to say that this year so far we have purchased a Beebot classroom set, Data logger and crumble set along with a new iPad charging trolley. None of this would have been possible without the support of Catcott families and we like to say a really big thank you.

We look forward to the summer term, bringing you more events and supporting the school where we can.

We'd like to wish you all a Happy Easter.

Catcott PTA

CATCOTT PTA
want to say a big
Thank you

To everyone that has supported us at all of our events so far in the school year.

So far with the money raised we have spent **£1,817.98** to purchase:
3 NEW IT SYSTEMS - A BEEBOT CLASSROOM SET, CRUMBLE CLASS, DATA LOGGER

We have recently paid **£1,060.00** for an **Ipad Docking Trolley** to house all the new Ipads

We couldn't do this without your continued support, so thank you. We hope to see you/ support our future events.

CATCOTT PRIMARY
SCHOOL

CATCOTT PTA WANT TO SAY A BIG

Thank you!

TO EVERYONE WHO SUPPORTED OUR
EASTER FAMILY BINGO EVENT

INGO				
1	30	45	52	66
2	18	37	54	75
5	16	46	70	
13	26	39	49	61
9	25	44	60	73

BINGO				
11	30	45		
2	18	37		
5	16			
13	26	39	4	
9	25	44	6	



WE RAISED AN AMAZING...

£478.79



We couldn't do this without your continued support.
We hope to see you/ support our future events.

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, links and tips, please visit [thenationalcollege.com](#).

What Parents & Educators Need to Know about STREAMERS

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this fact is often not explicitly stated. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to send money. While you can start as small amounts can quickly spiral as streamers and influencers have often, potentially leading to financial issues.

UNREALISTIC EXPECTATIONS

Influencers often showcase how glamorous their lives are, leading some users to feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common, career that has not been successful as a streamer and influencer, has a 9-to-5 career with 9-5 hours, but this is typical of anyone working in the industry.

MISINFORMATION

Streamers are, in many ways, just like us - and they can get things wrong or not call an opinion without having thought about it. Some can simply say stuff things to get the attention of viewers who may then be their side of a hot topic.

ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and a certain degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that - influencing young viewers for better or for worse.

CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity too, then there are a few smaller, which have grown in popularity with viewers for big-name streamers - despite many being designed by controversy.

DO NOT LOG PAYMENT INFORMATION

Streamers can reveal donations with additional content, so compare "what you" send once it's public online about what is what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some concerns.

SET SCREEN TIME LIMITS

You can set screen time limits for mobile apps on iOS and Google, but with other platforms like a PC, it may be more difficult to set limits. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

Meet Our Expert

Leah Coleman is the games editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new apps, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published on sites including IGN, Techradar, and many more.

Source: See our reference list on guide page at [https://thenationalcollege.com/guides/streamers](#)

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What Parents & Educators Need to Know about MARVEL RIVALS



Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

WHAT ARE THE RISKS?

IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in competitive environments, some conversations can become unpleasant. Text chat is only permitted during 'Power-Ups' (Fortnite and Call of Duty), offering a sense of moderation on chat to relatively no, so it's important to recognise that potentially inappropriate messages could arrive at any time.



IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognizable movies and games, such as Iron Man from Marvel and Call of Duty. These purchases are optional, but they can be purchased since the most recent title around, creating a fear of missing out.

CONTACT WITH STRANGERS

With both a huge player base, it's impossible to predict when your child will be teaming up with an opposing player. They're unlikely to be run into strangers through voice and text chat, but always, chat of these people will just be ordinary gamers enjoying the action, but there is the risk of some people behaving inappropriately with younger players - without necessarily of necessity, but it's better to be safe than sorry.

INAPPROPRIATE CONTENT

The game includes some in-world and in-game themes in the dialogue, which could expose players to content inappropriate for their age, detracting from a safe and family-friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially explicit content.

VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish - but the graphic character capabilities only between more traditional superheroes and supervillains, and figures like Iron Man and Doctor Doom, who are more modern figures. Even though the game's nature is cartoonish, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognizable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children joining the game without properly understanding the risks.

FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the comic book content of the roster of characters. Despite our play advice, the absence of death (or, for example), will give assurance that the violence, however cartoonish, isn't too intense.

FAMILIARISE YOURSELF

The game's inclusion of fun, iconic characters like Iron Man and Thor, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the game is about. Since it's free, consider playing it before your child to gauge how you feel about it being played. Alternatively, you could let them play against the game's AI practice mode, until they're old enough to compete online.

Advice for Parents & Educators

MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about assisting children and young people to team, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature to talk to one or a few people in a separate chat channel.

DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options - such as debit cards - are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted to participate in games often without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and limits a sense of financial awareness, teaching young people to be careful with their money.

MEET OUR EXPERT

Lloyd Coleman is Games Editor at the Daily Star and has been working in the gaming and tech industry for over 20 years. A regular visitor to the Age, where he's written for over 10 years, he's also a parent and therefore understands the importance of online safety. With his expertise, he's been published on sites including BBC, TechRadar and many more.



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What Parents & Educators Need to Know about ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the UK's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.



WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players from across the world, it can put younger players into an environment with many young users who could cause the platform for offensive reasons. For example, some role-play games are used for sexual abuse and explicit role-play, which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can contact each other via personal messages or friend requests and it can be difficult to trace who's behind a username in this vast online world.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but to improve the quality of the games and experiences offered on the platform Roblox's age-appropriate content tool could easily be seen by young players.

RISK OF ADDICTION

Roblox games can feature rewarding or addictive mechanics that keep players coming back – or persuade them to stay longer – for much longer. In more games, there are no in-game unlocks and purchases, which can sometimes lead to children needing to remain online for long periods of time.

IN-GAME SPENDING

The majority of games within Roblox have in-game monetisation systems, usually through season passes or microtransactions. Purchases can range in value from a few pence up to much larger sums of money. While some games offer a lot of content for purchase, others offer very little for real world money, causing younger players to end up spending.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These virtual, digital, are worth a lot of real money on certain online markets. Scammers are often to target younger users in the hopes of getting real money that can be used to buy real money, manipulating the child into handing them over, usually via messaging interaction.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or experiential player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play with it, and get a good sense of their content.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how moderation works. Judge whether the game could lead to addictive behaviours, or even witness how interactions between players work, then setting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the power within these tools will make Roblox a safer, happier experience. You can set age ranges for who is allowed to contact you, limit public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a youngster can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players or behaviour inappropriate. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Don Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Roblox, Fortnite, and more. For 18 years he has been writing about his passion for gaming, when he's not playing games, he's looking around them at www.donlipscombe.com.



All the National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit thenationalcollege.com.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they struggle to access digital reading, you can assist by choosing and picking books or articles. These tools are especially useful for students with reading difficulties, and can even be used to review if they're part of their routine learning process. Paper reading and practice are essential for they can be a great help when lacking printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is easier to see. Other options include other styles – such as dyslexia-friendly fonts – or features to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification features. Reading these tools can make digital reading more user-friendly, especially for children with hearing difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, reading history, time and contextual and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, lore or dialogue and meet in-game objectives, making them an unexpected but effective literacy tool. Games that require story writing, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text. This is a better understanding of how written words are used in context. This is particularly beneficial for reluctant readers, as it engages them to watch to become an engaging content. Subsequently watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to the audio. Combining reading and listening can be helpful for struggling readers, helping to connect the written word to the spoken word. Listening independently can boost their confidence and comprehension.

8 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Used on smartphones, tablets and computers, such tools can be used to read text on any device. Highlighting a passage or sentence and pressing play to hear it read aloud. This tool is particularly useful for auditory learners and those who struggle with reading written words.

9 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to hear their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13 or more, making general audience content. Many social media sites include options and controls that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Caroline Lower is a qualified special needs teacher and experienced SENCO, she recently launched her own site, www.wakeupwednesday.com, which offers a library of short, how-to and explanation videos for educators. Caroline will write and deliver online training and events for multi-academy trusts, businesses, schools and training organisations.



TLE

After School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Rounders	Science	Tennis	Arts and crafts	Lego



**Summer 1 Term
(22nd April to 23rd May)**



After School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Rounders	Athletics	Science	Board games	Arts and crafts



Summer 2 Term
(2nd June to 23rd July)



Easter Holiday Events








EASTER EVENTS AT BRIDGWATER LIBRARY

Saturday 5th - Saturday 19th
April
'Count the Eggs' Treasure Hunt

Tuesday 15th April
10am - 12pm
RSPCA Drop-in Craft &
Workshop

Throughout April
Easter Eggs colouring wall



Glastonbury and Street Musical Comedy Society
present...

EASTER HOLIDAYS!

Scan for tickets



SHREK
THE
MUSICAL

**FAMILY
TICKETS
AVAILABLE**

APRIL 8TH TO 12TH
at STRODE THEATRE, STREET

Buy your tickets today
www.gsmcs.co.uk/shrek




EASTER

ACTIVITY CAMPS

£25
PER DAY

VENUE:
**WESTONZOYLAND
PRIMARY SCHOOL**

DATE:
14TH - 17TH APRIL 2025

9AM-3PM
5-13 YEARS



BOOK ONLINE AT
WWW.PRO-COACHING.CO.UK
OR SCAN THE QR CODE.





Shapwick Heath Forest School

16 & 17 April

10-12.30pm (Under 5s)
2-4.30pm (5-12 years)

£12 PER CHILD


















Join Natural England and
You Do Forest School to
explore nature, enjoy outdoor
play, crafts, and learn about
wildlife.

Make natural paints and
brushes, craft a wooden
mallet or axe, and build
a shelter.

For more information visit:
www.avalonmarshes.org/events



SPRING EVENTS ON THE AVALON MARSHES

	WELL WOMAN WALK 31 Mar & 28 Apr, 10am Shapwick Moor Nature Reserve		VIKING WOODWORKING WORKSHOP 5 Apr, 10am-4pm Avalon Archaeology
	BOOMING BITTERNS GUIDED WALK 6 & 13 Apr, 6am-8.30am RSPB Ham Wall		EASTER BUNNY WREATH FELTING WORKSHOP 9 Apr, 10am-1.30pm Avalon Marshes Centre
	FAMILY DISCOVERY TOUR 10 Apr, 10.30am & 2pm Avalon Archaeology		WARDEN'S WALK 11 Apr, 10am Shapwick Moor Nature Reserve
	BRONZE AGE DAY 12 Apr, 10am-4pm Avalon Archaeology		FOREST SCHOOL (UNDER 5) 16-17 Apr, 10am & 2pm Shapwick Heath Nature Reserve
	FOREST SCHOOL (5-12 YEARS) 16-17 Apr, 10am & 2pm Shapwick Heath Nature Reserve		SAXON EASTER 17 Apr, 10am-4pm Avalon Archaeology
	LEARN TO NORDIC WALK 25 Apr, 10am-12.30pm Avalon Marshes Centre		NATURAL DYES WORKSHOP 26 Apr, 10am-4pm Avalon Archaeology
	DAWN CHORUS GUIDED WALK 27 Apr, 4, 18, 24 May, 6-8.30am RSPB Ham Wall		HIGHLAND COW FELTING WORKSHOP 30 Apr, 10am-1.30pm Avalon Marshes Centre
	KING ALFRED AND SOMERSET DAY 10 May, 10am-4pm Avalon Archaeology		ESCAPE ROOM: THE CURSE OF THE CYNNING 30-31 May, 10.30am-7pm Avalon Archaeology
	DRAGONFLY DAY 25 May, 10am-4.30pm Avalon Marshes Centre		For more information visit www.avalonmarshes.org/events



Family Holiday Activities at Wells Cathedral

Easter Excitement

7, 9, and 11 April 2025

Get ready to celebrate the joy of Easter with our seasonal trail, and crafts to make and take home!



Monday 7: Cross Creations

Collect beads on our Easter crosses trail and make a necklace or keyring

Wednesday 9: Glorious Gardens

Discover the Easter story as you follow our Cathedral map, then make an Easter garden

Friday 11: Card Crafts

Follow our Easter story trail and make a card or decoration



FREE with adult entry.

No need to book – simply drop in on the day!



Sessions in the Education Room / Wells Cathedral

10.30am–3.30pm

There is no charge for children. Standard adult admission tickets include re-entry for 12 months from date of purchase, so you can enjoy access to a number of seasonal events, including exhibitions and Family Holiday Activities beyond your initial visit. Only assistance dogs are allowed at this activity.



EXPLORE • CREATE • DISCOVER

Wells Cathedral Registered Charity Number: 1077267

wilderness warriors info & bookings: lisawildwar@gmail.com
Forest School
for kids up to 11yrs
(under 5s must be accompanied)

£30

(£5 off for siblings)

Includes lunch cooked over the fire, hot choc & marshmallows!

Wed 16th

April

9–3pm

Meare
BA6 9SP



www.wildernesswarriors.co.uk



Easter Trail

Sunday April 13th
10-12pm

Complete the trail around the Village
to win a prize.

Start and finish at the playarea.
£2.00 per child
 Bring a pen or pencil.

Refreshments available

Organized
By
Catcott playing field committee.




Sports 



LEOVIL TOWN F.C.

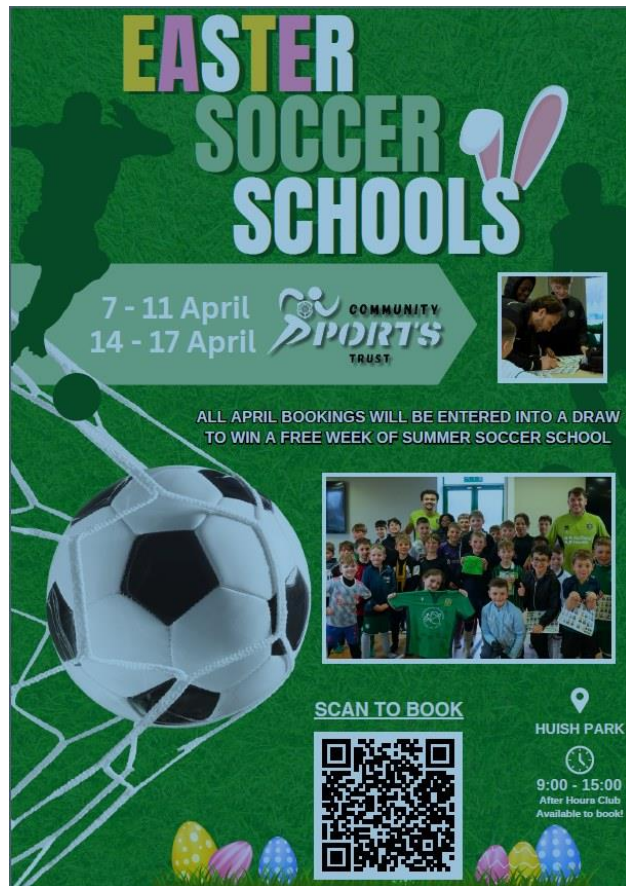
VS 
VARANAKA NATIONAL LEAGUE
SATURDAY 12th APRIL 3.00PM KICK OFF
 HUISH PARK

VS 
VARANAKA NATIONAL LEAGUE
FRIDAY 18th APRIL 3.00PM KICK OFF
 HUISH PARK

VS 
VARANAKA NATIONAL LEAGUE
SATURDAY 26th APRIL 3.00PM KICK OFF
 HUISH PARK

KIDS FOR A QUID

ACHIEVE BY UNITY



Contact Us

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www.catcottprimary.co.uk

[Catcott Primary School \(@catcottprimary\) • Instagram photos and videos](#)

<https://www.facebook.com/profile.php?id=61557036028853>



4 - Please remember to keep the office updated with any changes to phone numbers or email addresses. It's important for us to have the most current information on your child's records.