



Parent Guide: How We Support Children – Our Graduated Response

How We Support Children at Catcott Primary School

1. High Quality Teaching for All Children

All pupils receive inclusive classroom teaching and supportive strategies to help everyone learn.



2. A Concern Is Noticed

A possible barrier to learning may be identified through:

- Teacher observations or assessments
- Parent discussions
- The child sharing their views



3. Assess – Understanding Your Child's Needs

The teacher will:

- Look at your child's **strengths**
- Identify any **barriers to learning**
- Review the support already in place



4. Plan – Deciding What Might Help

The school will:

- Agree **clear outcomes**
- Try **reasonable adjustments** in class (for example different strategies or resources)
- Share this with families through **Dojo or a conversation**



5. Do – Putting Support in Place

Teachers will:

- Use the agreed strategies in class
- Monitor progress
- Provide short-term targeted support if needed



6. Review – Checking Progress

If progress is good:

- ✓ Continue with classroom strategies
- ✓ Monitor progress as usual
- ✓ Keep parents informed

If more support is needed:



7. Pupil Passport Created

A short document that includes:

- Strengths
- Barriers to learning
- Helpful strategies
- Pupil voice
- Parent input (shared through Dojo)



8. Additional Support if Needed

If a child needs regular extra help, the school may create an **Individual Support Plan (ISP)** with:

- Clear learning targets
- Planned interventions
- Named staff supporting the child



9. Termly Review

Each term we:

- Review progress
- Adjust support if needed
- Consider advice from specialists if appropriate



Ongoing Support Cycle

We continue to review support using the cycle:

Assess → Plan → Do → Review

Parents are kept informed and involved throughout the process.