



What is an Individual Learning Plan (ILP)?

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An Individual Learning Plan (ILP) is a simple document created by teachers to support a child's learning in school. It outlines the areas where a child may need extra help and explains the strategies the school will use to support them. The aim is to help every child make progress and feel confident in their learning.

Why does my child have an ILP?

Some children benefit from extra support in certain areas, such as reading, writing, maths, communication, or concentration. An ILP helps teachers plan targeted support so that your child can reach their full potential.

What is included in an ILP?

An ILP usually includes:

- Areas where they may need additional support
- A small number of clear learning targets
- Strategies teachers will use to help your child
- Any resources or interventions that may be used
- A review date to check progress

How will the school support my child?

Support may include:

- Small group or one-to-one support
- Adapted classroom activities
- Extra time or different ways to complete work
- Support from teaching assistants or specialist staff

How are parents involved?

Parents play an important role. The school will:

- Share the ILP with you
- Invite you to review meetings
- Suggest activities that can support learning at home

If you have any questions or concerns, you are encouraged to speak with your child's teacher or the school's Special Educational Needs Coordinator (SENCo).

How often is the ILP reviewed?

ILPs are usually reviewed termly as this helps teachers see what is working well and decide whether new targets are needed. A copy of a the review will be shared with you.

Our goal

The purpose of an ILP is to ensure your child receives the right support to succeed, build confidence, and enjoy learning.